



with Timon and Pumbaa: **SAFETY SMART** In The Water!

OVERVIEW

Students ages 4 through 8 join Timon and Pumbaa as the two characters learn about being Safety Smart® in and around water. Students learn the importance of wearing sunscreen, swimming with a buddy, reading posted signs, checking water depth, and entering feet first. Information about treading water and water rescue are covered, as well as the dangers of swimming during a storm.

The classroom activities and worksheets in this Educator's Guide are based on lessons from the program. There are games, activities, worksheets, and even take-home pages for students to do with their families.

Many of these activities have been translated into the additional languages included on the DVD. To access these translated activities:

1. Insert the DVD into your computer's DVD-ROM drive.
2. Macintosh users, double-click the DVD icon on your desktop.
3. PC users, right-click on the DVD icon and select **Open**.
4. Open the **ROM** folder.
5. Click on the **Index.HTML** file.

Activities are translated into:

Arabic	Hungarian	Romanian
Bulgarian	Italian	Russian
Czech	Japanese	Spanish (Castilian)
Danish	Kannada	Spanish (Latin American)
Dutch	Korean	Swedish
English	Mandarin (China/PRC)	Tamil
Finnish	Mandarin (Taiwan)	Telugu
French	Marathi	Turkish
German	Norwegian	Ukrainian
Greek	Polish	Vietnamese
Hebrew	Portuguese (Brazil)	
Hindi	Portuguese (Portugal)	

Safety Smart® is an initiative aimed at improving the awareness and understanding of children ages 4-14 in safety and in managing themselves and their surroundings as safely as possible—by conscious action, not chance. Toward that end, UL produces multimedia public service announcements; arranges for Safety Smart Ambassador visits for children to learn from professional safety experts; hosts field trips to its laboratories, where students see safety engineers at work and participate in their own hands-on safety experiments; regularly advocates on emerging safety issues, especially regarding products that may pose a risk to consumers; and supports the development of its youth safety education programs. Through its efforts, Safety Smart cultivates awareness, provides opportunities for children to learn and practice safe, healthy, and environmentally friendly behaviors, and helps children learn to make more informed choices today and in the future.

Do your part! Be **Safety Smart®**!



OBJECTIVES

Students will be introduced to the following water safety information on the **DVD**:

- Sunscreen helps protect skin from harmful radiation.
- Signs posted around a pool contain important safety information.
- Ways to prevent injuries include checking for depth and entering water feet first.
- Swimming with a buddy and having adult supervision are essential to water safety.
- Ways to stay afloat include treading water and wearing a life jacket.
- Unlike a life jacket, an inflatable toy is not a reliable flotation device.
- Lightning and thunder are signals to leave the water immediately and seek shelter.
- When swimmers need to use the bathroom, they should leave the water and find a bathroom facility.

The activities in this **Educator's Guide** will help students:

- Complete sentences with water safety words from the program.
- Work in teams to act out a water safety rule from the program.
- Play a board game that incorporates water safety rules.
- Make and explain decisions about whether water situations are safe.
- Create and sing a song about water safety.
- Draw and describe pictures that illustrate water safety rules.
- Work in teams to design an advertisement for a new sunscreen.
- Describe ways to help others be safe in and around water.
- Fill out a checklist to indicate ways they will be safe in and around water.
- Use water safety words in written sentences.

***ONLY HAVE ONE CLASS PERIOD AVAILABLE? OR LOOKING TO INTEGRATE THE WATER SAFETY MESSAGES INTO OTHER SUBJECT AREAS? TURN TO PAGE 10 OF THIS GUIDE FOR A SUGGESTED QUICK-START GUIDE.**



FUN ACTIVITY PAGES

13 activity pages are available, including the lyrics for the sing-along song from the video.

Research suggests that music improves learning because it serves as a mnemonic device, a tool that helps students remember information. Thus, a song's rhythm and melody provide the structural support for taking in, storing, and then retrieving new information. In one study, elementary students' test scores and participation improved when they were presented factual information set to familiar melodies. In another study, researchers found that if music is accompanied by visuals, recall is improved further.

Because familiar songs, such as the alphabet song, can be used as memory tools for young children, you might have students sing the song from the program several times, perhaps revisiting it each week so that the melody and lyrics become familiar. And because visuals enhance learning, you might use repeated viewings of the final song and dance scene to enhance students' learning of the water safety concepts from the program.

For further reading:

Ashcraft, M. H. (2006). Learning and Remembering. In J. Mosher, & M. Richardson (Eds.), *Cognition* (pp.211-257). New Jersey: Pearson Prentice Hall.

Calvert, S. L. (2001). Impact of televised songs on children's and young adults' memory of educational content. *Media Psychology*, 3, 325-342.

Campabello, N., De Carlo, M. J., O'Neil, J., & Vacek, M. J. (2002). Music enhances learning. Retrieved September 29, 2010 from ERIC database.

Rainey, D. W., & Larsen, D. (2002). The effects of familiar melodies on initial learning and long-term memory for unconnected text. *Music Perception*, 20(2), 173-186.

Wallace, W. T. (1994). Memory for music: Effect of melody on recall of text. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 20, 1471-1485.

Wolfe, D. E. & Hom, C. (1993). Use of melodies as structural prompts for learning and retention of sequential verbal information by preschool students. *Journal of Music Therapy*, 30(2), 100-118.

TAKE-HOME ACTIVITIES

Inspire your students to be ambassadors of water safety and encourage them to share what they've learned at home! Make copies of the **Safety Smart® in the Water** worksheet and the **Water Safety Sentences** worksheet, and any other worksheets your students may enjoy working on with their families.



ACADEMIC STANDARDS ADDRESSED

DVD or Activity	Subject	Standards Addressed
DVD	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
1. Timon and Pumbaa's Water Safety Tips	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4)
2. Act 1, Scene 1	Health Theatre	[McRel] Knows how the physical environment can impact personal health [McRel] Knows how to maintain and promote personal health [McRel] Understands how informal and formal theatre, film, television, and electronic media productions create and communicate meaning (Grades K-4)
3. Timon and Pumbaa's Water Safety Board Game	Health Language Arts Math	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Reading: Foundational Skills, Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words (Grades K-4) [Common Core] Math: Counting and Cardinality 1-7. Know number names and the count sequence, and compare numbers (Grades K-4)
4. Is It Safety Smart®?	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
5. Look Before You Leap	Health Music Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [McRel] Sings, alone and with others, a varied repertoire of music [Common Core] Speaking and Listening: Comprehension and Collaboration 1. Participate in collaborative conversations (Grades K-4)
6. Wall of Safety	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Speaking and Listening: Comprehension and Collaboration 1. Participate in collaborative conversations (Grades K-4) [Common Core] Writing: Research to Build and Present Knowledge 8. Recall information from experiences or gather information (Grades K-4)
7. New Sunscreen on the Block	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Speaking and Listening: Comprehension and Collaboration 1. Participate in collaborative conversations (Grades K-4) [Common Core] Writing: Research to Build and Present Knowledge 8. Recall information from experiences or gather information (Grades K-4)
8. Helping Others Be Safety Smart®	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Writing: Research to Build and Present Knowledge 8. Recall information from experiences or gather information (Grades K-4) [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4)
9. Safety Smart® Checklist	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4)

(continued)

ACADEMIC STANDARDS ADDRESSED *(continued)*

DVD or Activity	Subject	Standards Addressed
10. Safety Smart® in the Water	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Writing: Research to Build and Present Knowledge 8. Recall information from experiences or gather information (Grades K-4) [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4) [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Speaking and Listening: Comprehension and Collaboration 2. Confirm understanding, ask and answer questions, or recount or describe ideas about key details in a text read aloud or information presented orally or through other media (K-4)
11. Water Safety Sentences	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4) [Common Core] Writing: Research to Build and Present Knowledge 8. Recall information from experiences or gather information (Grades K-4)
12. Describe a Picture	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Speaking and Listening: Comprehension and Collaboration 2. Confirm understanding, ask and answer questions, or recount or describe ideas about key details in a text read aloud or information presented orally or through other media (K-4) [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4)
13. Karaoke	Music	[McRel] Sings, alone and with others, a varied repertoire of music
14. Water Safety Words	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4)
15. Water Safety Coloring Page	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
16. Maze Craze	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety

STORY SYNOPSIS

Timon and Pumbaa are heading to their favorite water park when Pumbaa tries to talk to Timon about the importance of water safety. Timon does not want to pay attention...he wants to swim! But after Pumbaa finds out that Timon forgot to wear sunscreen, and after Timon slips on a puddle when he is running toward the water, Pumbaa makes sure to review ALL of the water safety tips on their Safety Smart® checklist: wear sunscreen, check to make sure an adult or a lifeguard is present before entering the water, read all posted signs and walk – do not run – to the water, enter the water feet first, and make sure to look before leaping! Pumbaa also shares his favorite water safety motto ("Think, don't sink!"), reminds Timon to get out of the water immediately if he hears thunder or sees lightening, and encourages Timon to wear a life jacket whenever Timon does any water sports. The two friends review their safety lessons, and conclude with a fun song about water safety.



PRE-VIEWING QUESTIONS:

1. What do you know about being safe in the water?
2. What is sunscreen?
3. What is a life jacket?
4. What is a swim buddy?

POST-VIEWING QUESTIONS:

1. Why is it important to wear sunscreen?
2. What should you do before you enter the water?
3. Why is it dangerous to dive head first into water?
4. If you hear thunder or see lightning when you're in the water, what should you do?

SUGGESTED CLASSROOM ACTIVITIES

Timon and Pumbaa's Water Safety Tips (pg. 11)

Have students use copies of the worksheet provided to complete each sentence with a word they learned in the program.

The **answers** to this review are located on page 25.

Act 1, Scene 1

Have students work in teams to act out something they learned from the program.

Timon and Pumbaa's Water Safety Board Game (pg. 12)

Make copies of the game board and laminate them, if desired. Have students play the game in pairs. Each pair will need a copy of the game board, two game pieces (such as math manipulatives), and a number cube. Directions for playing are on the game board.

Is It Safety Smart®? (pg. 13)

This is a quick activity to find out how much students remember from the DVD. On this activity sheet, some people are making good choices; others are not. Give out the sheets and ask students to identify who is demonstrating safe behavior and who is not by circling “Yes” or “No.” There are spaces for older students to write an explanation about what is happening in each picture, and the colorful illustrations can serve as jumping off points to encourage more in-depth discussion. Invite students to give specific examples of times they have witnessed the behaviors (or similar behaviors) shown in each picture.

Establish a rule for each situation. For example, the rule for the first situation could be: “No Diving.”

The **answers** to this review are located on page 26.

Look Before You Leap

Ask students what the phrase “look before you leap” means. Make sure they understand that it means checking that water is deep enough and clear of objects or people before jumping in. Work with the class to make up a song about looking before you leap. For example, you could make up a song to the tune of “Row, Row, Row Your Boat”:

Look, look, look before

leaping in the stream.

Safely, safely, safely, safely

swimming is a dream.

Wall of Safety

Have students create and present a poster showing three ways to be safe in and around water. For example, students might draw a picture of swim buddies with the caption, “Swim with a Buddy” underneath it. In their presentations, ask students to describe their posters to the class. Hang the posters on a wall in your classroom or hallway.

New Sunscreen on the Block (pg. 14)

Divide students into teams and give each team one copy of the worksheet provided. Have each team work together to design an advertisement for a new sunscreen. Afterward, have teams share their advertisements with the class. Which ads are the most persuasive? What makes them effective?

Helping Others Be Safety Smart® (pg. 15)

Have students use copies of the worksheet provided to describe what they would do to help others be Safety Smart® in the water.

Timon and Pumbaa’s Safety Smart® Take-Home Checklist (pg. 16)

Distribute copies of **Timon and Pumbaa’s Safety Smart® Checklist** for students to fill out. Explain that they can turn in their completed checklists to receive the **Safety Smart® Certificate** located on page 17.



Safety Smart® In the Water Take-Home Activity (pg. 18)

Make copies of the worksheet and share them with your students. Encourage them to complete the worksheets at home and then bring them back to school to review as a group.

Water Safety Sentences Take-Home Activity (pg. 19)

Make copies of the worksheet and share them with your students. Encourage them to complete the worksheets at home.

Describe a Picture Take-Home Activity (pg. 20)

Make copies of the worksheet and share them with your students. Encourage them to complete the worksheets at home.

Character Karaoke! (pg. 21)

Listen to Timon and Pumbaa's Safety Smart® In the Water song on the DVD and hand out the lyric sheet. Have students sing along with Timon and Pumbaa. As they get more comfortable with the words, try out the karaoke track. You may wish to divide students into groups and encourage dance steps or miming along with the lyrics. You may even have a class "conga line" as everyone joins in!

Water Safety Word Search (pg. 22)

Make copies of the worksheet and share them with your students. Have the students find and circle all of the safety words. Then have students write a sentence for each word on the lines provided.

The **answers** to this review are located on page **27**

Water Safety Coloring Page (pg. 23)

Make copies of the worksheet and share them with your students. After the students finish their coloring pages, encourage them to flip the worksheets over and draw their own illustrations of someone being Safety Smart® in the water!

Maze Craze (pg. 24)

Make copies of the worksheet and share them with your students. *Optional:* Group the class into pairs and have students work together to complete the maze. Have one student use directional language (e.g., "go left," "go right," "go up," "go down," etc.) while the other student uses a pen or pencil to work through the maze.

The **answers** to this review are located on page **28**

Answer Pages (pgs. 25-28)

RESOURCES

Books

Leonard/Shapiro. *Stewie the Duck Learns to Swim*. Kimberly Press, 2002.
Grades Pre-K-2. Stewie wants to swim, but first he needs to learn water safety rules.

Llewellyn, C. *Watch Out! Near Water*. Barron's Educational Series, 2006.
Grades K-4. This color-illustrated book provides safety rules for pool, seashore, and boats.

Thomas, J. *How Louie Became a Safety Swimmer*. Charm Publications, 2002.
Grades K-4. On a warm day at the swimming pool, everyone learns that they must always have adult supervision.

Internet

UL Safety Smart®

<http://www.ulsafetysmart.com>

UL developed the Safety Smart® educational program to raise children's awareness and understanding of safety. The website provides free K-8 classroom and take-home activities to download or print, as well as links to global safety information, games, online activities, and safety news.

EPA: Beach Kids

<http://water.epa.gov/learn/kids/beachkids/games.cfm>

Offers fun links and games to help students learn how to stay safe at the beach.

EPA: Sunwise Kids

<http://www.epa.gov/sunwise/kids/>

Helps students practice sun-safe habits.

Safe Kids USA: Water Safety Campaign

<http://www.usa.safekids.org/water>

Safe Kids Worldwide is a global organization dedicated to protecting kids from unintentional injuries.

U.S. Army Corps of Engineers: National Water Safety Program

<http://watersafety.usace.army.mil>

As the leading provider of outdoor recreation, the NWSP provides tips on how to stay safe around the water.

The website links are included for reference or informational purposes only. The content, views, and opinions set forth on those sites are those of the website providers, and do not represent the views and opinions of Disney Educational Productions, Inc., The Walt Disney Company, or any of their respective affiliates and employees.

SUGGESTED QUICK-START GUIDE

The classroom activities in this Educator's Guide are designed to reinforce and extend the learning found in the program. Beyond the water safety objectives of wearing sunscreen, swimming with a buddy, entering the water feet first, and using a life jacket during water sports, many activities incorporate other curriculum areas. The list of activities on pages 4-5 provides a directory of all the activities in the guide, the subject areas addressed, and the correlated academic standards. Depending on how much time you are able to devote, you may wish to do all—or only a few—of the activities.

If you have one class period...

- Do activities #1, **Timon and Pumbaa's Water Safety Tips**, and #4, **Is It Safety Smart®?**
- Assign #10, **Safety Smart® in the Water**, as homework

If you have two class periods...

- Add #3, **Timon and Pumbaa's Water Safety Board Game**, and #8, **Helping Others Be Safety Smart®**

If you would like to integrate the water safety messages into other subject areas...

- Use #7, **New Sunscreen on the Block**, #13, **Sing-Along with Timon and Pumbaa**, and #14, **Water Safety Words**, to bring safety and the arts together





with Timon and Pumbaa:
SAFETY SMART
In The Water!

Name: _____

TIMON AND PUMBAA'S WATER SAFETY TIPS

Timon and Pumbaa learned a lot about how to be safe in and around the water. Fill in the blanks using the words in the box. Use each word only once.

sunscreen

lifeguard

tread

jacket

feet

buddy

1. When you enter a pool, you should go _____ first.

2. At the pool or ocean, make sure there is a _____.

3. When you're in the sun, always wear _____.

4. Learn how to _____ water to stay afloat.

5. When you do water sports, wear a life _____.

6. Always swim with a _____.





with Timon and Pumbaa:
SAFETY SMART
In The Water!

Name: _____

TIMON AND PUMBAA'S WATER SAFETY BOARD GAME

How to Play

1. Place your game pieces on the word START.
2. Take turns rolling the number cube. Move your game piece the number of spaces shown on the cube.
3. If you land on a space with a safety message, do what the message says.
4. The game is over when both players get to the swimming pool.

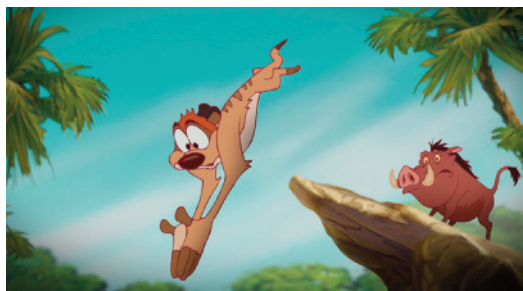
START		You wore sunscreen! Go ahead 3 spaces.		You ran at the pool. Go back 4 spaces.		You went in the water feet first! Go ahead 3 spaces.	You dove into the pool. Go back 6 spaces.
			You wore a life jacket during water sports! Go ahead 2 spaces.	You swam without a buddy. Go back 6 spaces.			
You kept swimming during a storm. Go back 6 spaces.							
	You know how to tread water! Go ahead 2 spaces.	You forgot to wear sunscreen. Go back 6 spaces.		You looked before leaping! Go ahead 3 spaces.		You swam with adult supervision! Go ahead 3 spaces.	
 FINISH!					You didn't check how deep the water is. Go back 7 spaces.		



Name: _____

IS IT SAFETY SMART®?

Can you spot water safety? What is happening in each picture? Circle "Yes" if the picture is Safety Smart®, and circle "No" if the picture is not Safety Smart®. Then use the lines to write a sentence about what is happening in each picture.



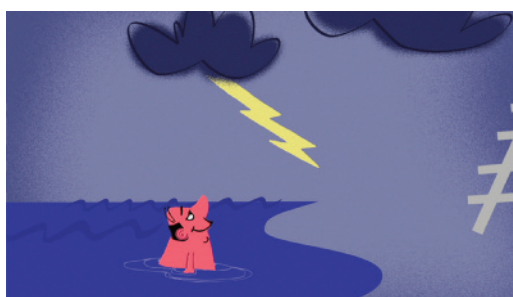
Safety Smart®? YES ☒ NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Team Members: _____

NEW SUNSCREEN ON THE BLOCK

In the space below, design an advertisement for a new sunscreen. Give your new sunscreen a name and draw a picture of it in the advertisement. Explain what makes your new sunscreen so great.



Name: _____

HELPING OTHERS BE SAFETY SMART®

Plan how to help others be Safety Smart® in the water. Complete each section.

Who will you help?

How will you help them?

Draw a picture to show how you will help others be Safety Smart® in the water.



with Timon and Pumbaa:
SAFETY SMART®
In The Water!

Name: _____

TAKE-HOME ACTIVITY

TIMON AND PUMBAA'S SAFETY SMART® CHECKLIST

What have you learned about being Safety Smart® in the water? Check the rules that you will follow. Complete this checklist to get your certificate!

Do I make sure that I...?	YES
Wear sunscreen when out in the sun?	
Read all posted signs when at the pool or ocean?	
Walk, never run, when at the pool?	
Have adult supervision when I swim?	
Go in the water feet first?	
Check water depth before entering the water?	
Swim with a buddy?	
Leave the pool and use a bathroom if I need to go?	
Know how to tread water?	
Leave the water and go inside if I see lightning or hear thunder?	
Use a life jacket when doing water sports?	

Disney's
WILD ABOUT SAFETY®

TIMON AND PUMBAA



SAFETY SMART®

CERTIFICATE OF COMPLETION

Awarded To:

Safety Smart® In The Water!

DATE: _____



Name: _____

TAKE-HOME ACTIVITY:

SAFETY SMART® IN THE WATER

Dear Family: Your child is learning that what we say can be written down. Read the directions on this page to your child and then do the activity together.

Directions

1. Draw a picture to show something you learned about being safe in the water.
2. Describe what you learned and write it down together.
3. Read your words together.

What I Learned: _____



Name: _____

TAKE-HOME ACTIVITY:

WATER SAFETY SENTENCES

Dear Family: Your child is learning that what we say can be written down. Read the directions on this page to your child and then do the activity together.

Directions

1. Read the words and phrases listed below.
2. Ask your child to use each word or phrase in a sentence about water safety. Together, write the sentences in the space provided.
3. Read the sentences together.

SUNSCREEN	
LIFEGUARD	
FEET FIRST	
STORM	
BUDDY	
LIFE JACKET	



with Timon and Pumbaa:
SAFETY SMART
In The Water!

Name: _____

TAKE-HOME ACTIVITY: **DESCRIBE A PICTURE**

Directions

1. Ask your child to tell you about this picture.
2. Together, write your child's description on the lines under the picture.
3. Read your child's words together.





SING-ALONG WITH TIMON AND PUMBAA

HEY! SAFETY SMART IN THE WATER!
IT'S IMPORTANT YOU BET!
SAFETY SMART IN THE WATER!
THINK BEFORE YOU GET WET!

I REALLY MEAN IT!

SAFETY SMART IN THE RIVERS!
SAFETY SMART IN THE POOLS!
BUT BEFORE YOU MAKE A SPLASH, MY FRIEND,
DON'T FORGET TO REMEMBER THE RULES!

THE RULES?

SUNSCREEN!
PROTECT YOUR SKIN!

LIFEGUARDS!
CHECK FOR ONE BEFORE DIVING IN!

GIVE ALL POSTED SIGNS A READ!
AND SOON YOU'LL SEE THAT ALL THESE RULES ARE
USEFUL INDEED! YEAH!

SAFETY SMART IN THE WATER!
SO MUCH FUN IS IN STORE!
BUT BEFORE YOU MAKE A SPLASH, MY FRIEND,
DON'T FORGET TO REMEMBER - THERE'S MORE!

MORE?

FEET FIRST!
LOOK BEFORE YOU LEAP!

HEY! TAKE A BUDDY.
LAST ONE IN'S A ROTTEN EGG!

LIFE JACKET?
CHECK!

WE'RE READY TO GO
AND GOING TO THE BATHROOM IS A NO-NO-NO!
NO-NO-NO-NO-NO-NO NO NO-NO-NO-NO-NO-NO!

YEAH!

SAFETY SMART IN THE WATER!
IT'S IMPORTANT, YOU BET!
SAFETY SMART IN THE WATER!
THINK BEFORE YOU GET WET!

LEARN TO TREAD WATER!
THINK BEFORE YOU GET WET!
WATCH OUT FOR LIGHTNING!
THINK. THINK. THINK BEFORE YOU GET WET!
THINK BEFORE YOU GET WET! YEAH!





Name: _____

WATER SAFETY WORDS

Find and circle all the water safety words. Then use each word in a sentence.

P G T R E A N U D D Y
S L I F E J A C K E T
U I M S B U D D Y O R
N F B U D W Y B S W E
S E U N H T O R T A A
C G I T H U N D E R D
R A S C O W A G R E E
E L I F E G U A R D P
E E M E W A T E R W O
N F E E T F I R S T O
L I F N G I A R D A L

Water Safety Words

buddy life jacket thunder feet first pool tread lifeguard sunscreen

Use each word in a sentence...

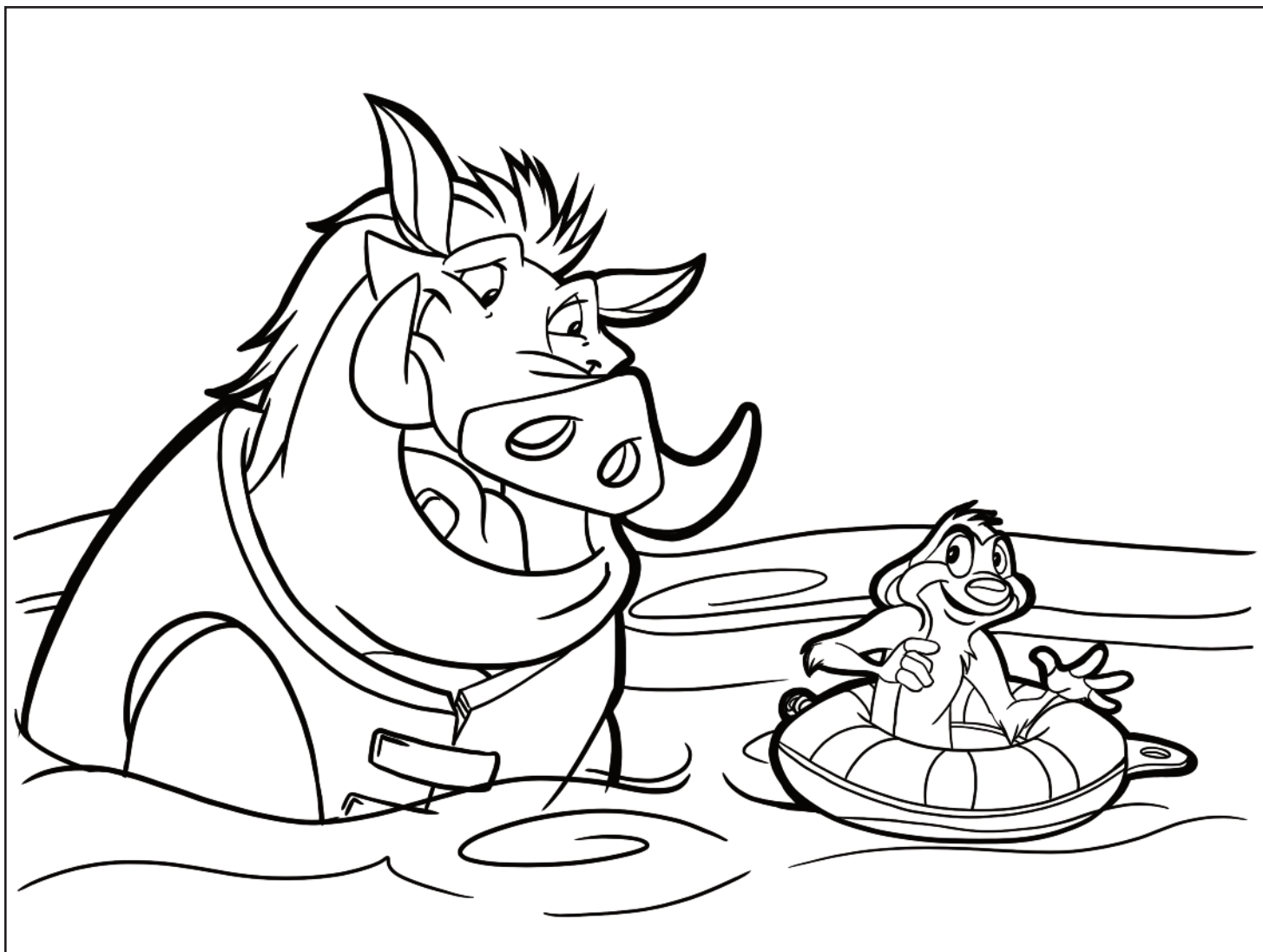
1. Enter water _____.
2. Don't dive into the _____.
3. Make sure a _____ is on duty.
4. Wear a _____ when you do water sports.
5. Put _____ on your skin.
6. If you hear _____, get out of the water.
7. Learn how to _____ water.
8. Swim with a _____.



with Timon and Pumbaa:
SAFETY SMART
In The Water!

Name: _____

WATER SAFETY COLORING PAGE





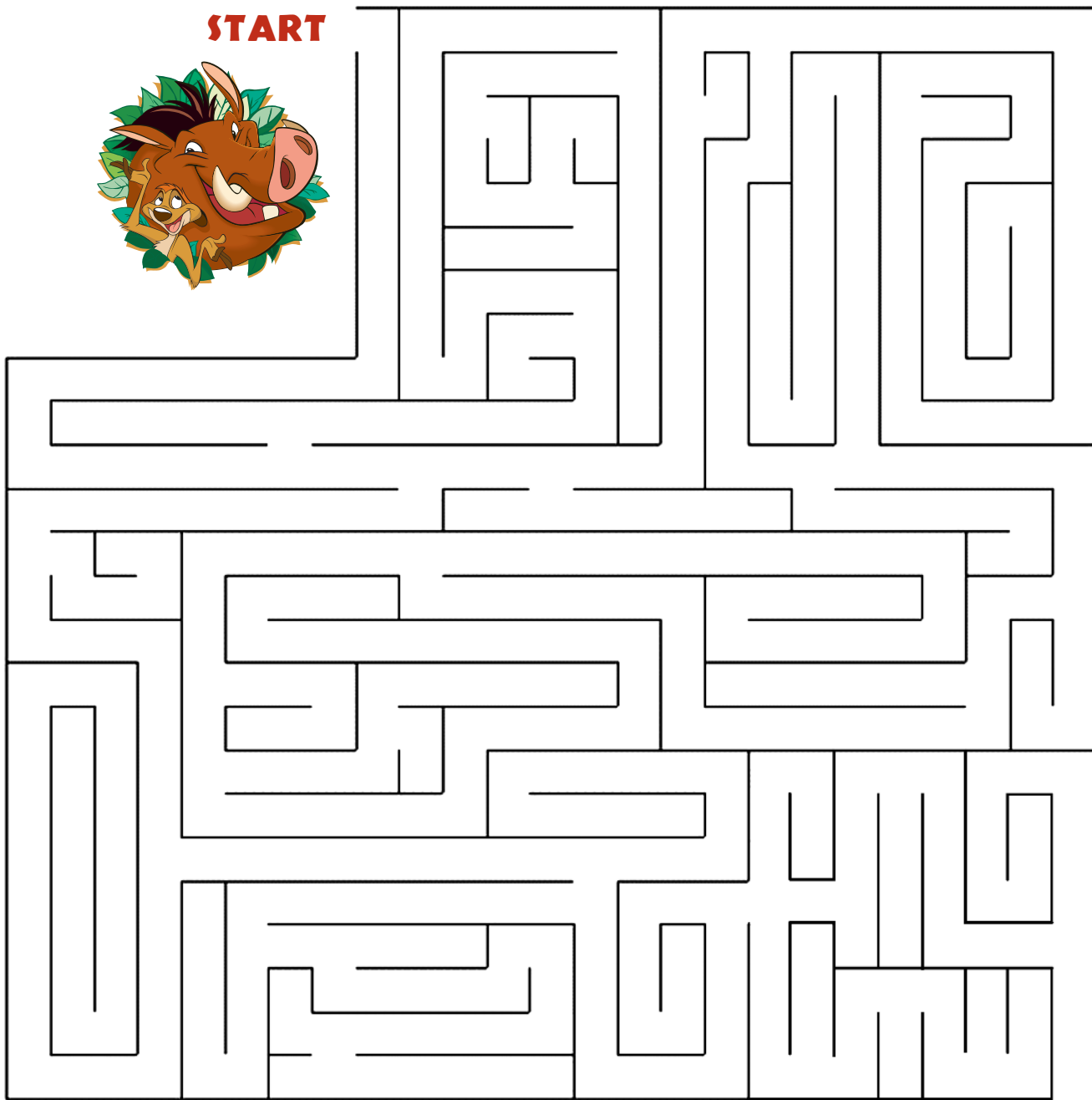
with Timon and Pumbaa:
SAFETY SMART
In The Water!

Name: _____

MAZE CRAZE

Help Timon and Pumbaa get to the swimming pool!

START



FINISH!





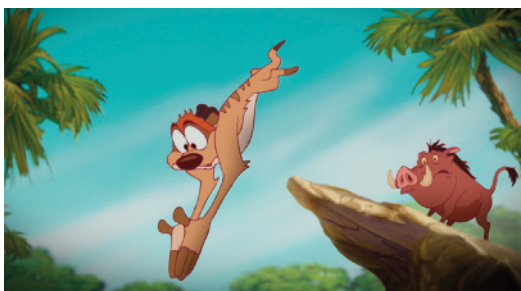
TIMON AND PUMBAA'S WATER SAFETY TIPS ANSWER KEY

sunscreen	lifeguard	tread
jacket	feet	buddy

1. When you enter a pool, you should go _____ feet _____ first.
2. At the pool or ocean, make sure there is a _____ lifeguard _____.
3. When you're in the sun, always wear _____ sunscreen _____.
4. Learn how to _____ tread _____ water to stay afloat.
5. When you do water sports, wear a life _____ jacket _____.
6. Always swim with a _____ buddy _____.



IS IT SAFETY SMART®? ANSWER KEY



Safety Smart®? YES ☒ NO

Always enter the water feet first.



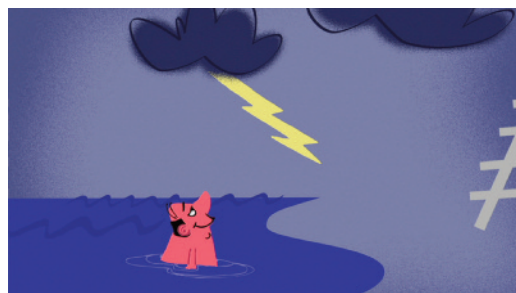
Safety Smart®? ☒ YES NO

Timon is checking the water before he goes swimming.



Safety Smart®? ☒ YES NO

There is a lifeguard on duty.



Safety Smart®? YES ☒ NO

Do not swim during a storm.



Safety Smart®? ☒ YES NO

Wear a life jacket during water sports.

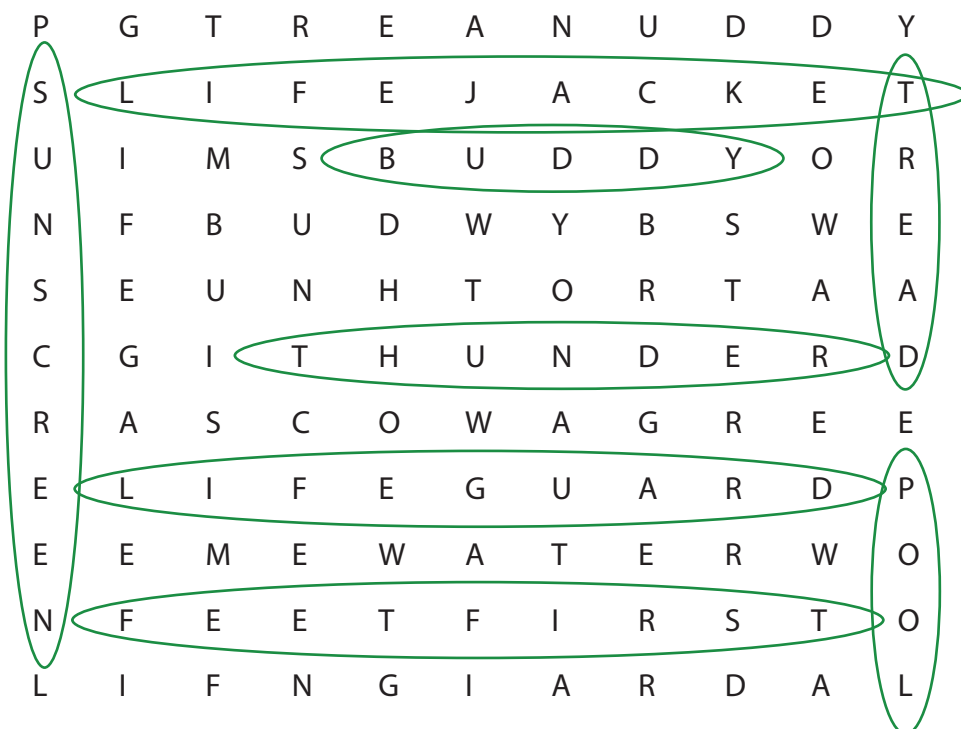


Safety Smart®? ☒ YES NO

Sunscreen protects the skin from the sun.



WATER SAFETY WORDS ANSWER KEY



Water Safety Words

buddy life jacket thunder feet first pool tread lifeguard sunscreen

Use each word in a sentence...

1. Enter water _____ feet first _____.
2. Don't dive into the _____ pool _____.
3. Make sure a _____ lifeguard _____ is on duty.
4. Wear a _____ life jacket _____ when you do water sports.

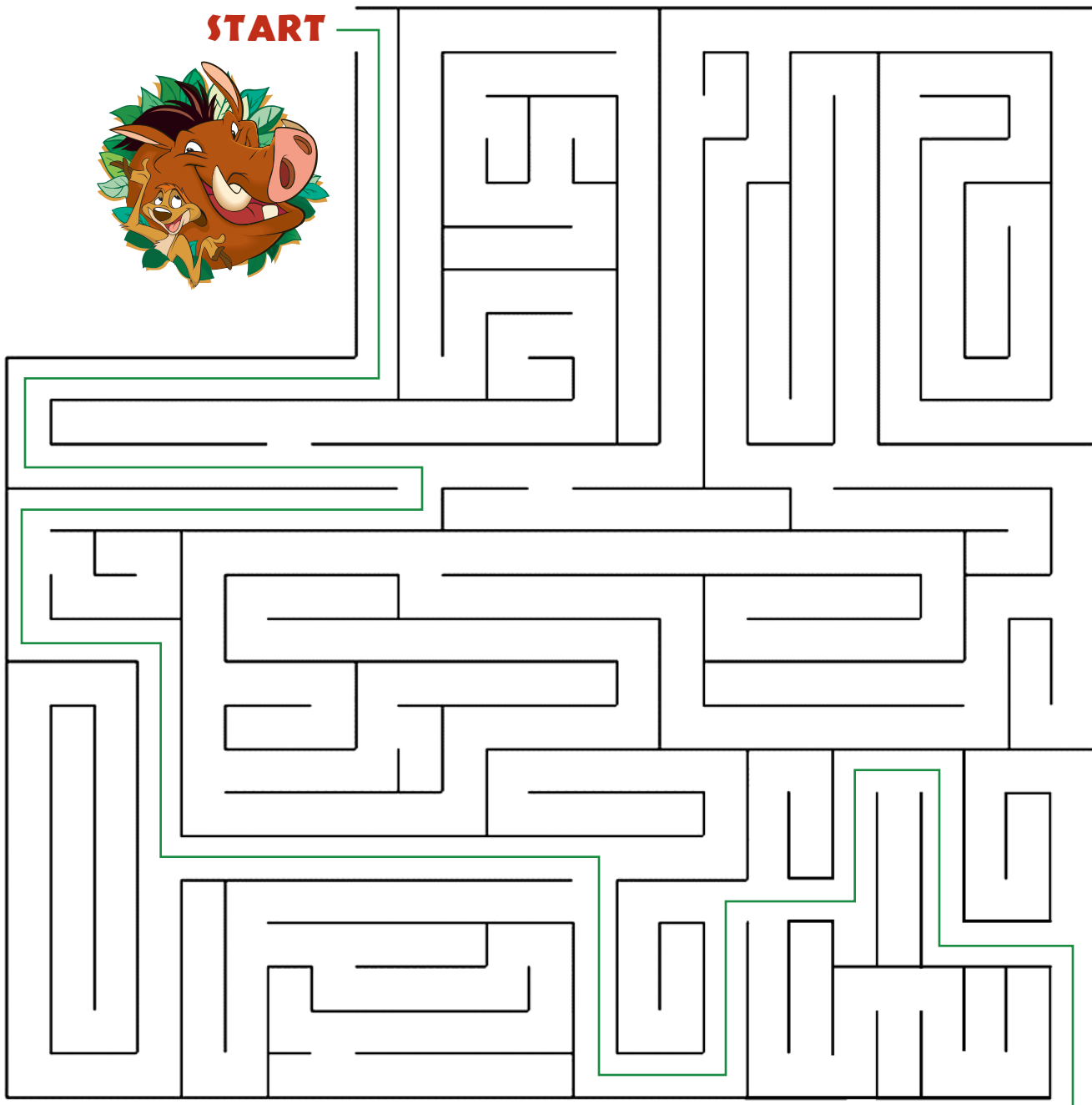
5. Put _____ sunscreen _____ on your skin.
6. If you hear _____ thunder _____, get out of the water.
7. Learn how to _____ tread _____ water.
8. Swim with a _____ buddy _____.



with Timon and Pumbaa:
SAFETY SMART
In The Water!

MAZE CRAZE ANSWER KEY

START



FINISH!

