



with Timon and Pumbaa: **SAFETY SMART®** Goes Green!

Safety Smart® is an initiative aimed at improving the awareness and understanding of children ages 4-14 in safety and in managing themselves and their surroundings as safely as possible—by conscious action, not chance. Toward that end, UL produces multimedia public service announcements; arranges for Safety Smart Ambassador visits for children to learn from professional safety experts; hosts field trips to its laboratories, where students see safety engineers at work and participate in their own hands-on safety experiments; regularly advocates on emerging safety issues, especially regarding products that may pose a risk to consumers; and supports the development of its youth safety education programs. Through its efforts, Safety Smart cultivates awareness, provides opportunities for children to learn and practice safe, healthy, and environmentally friendly behaviors, and helps children learn to make more informed choices today and in the future.

Do your part! Be **Safety Smart®**!



In an effort to help keep children safe and healthy around the world, Underwriters Laboratories and The Walt Disney Company have joined hands to create Safety Smart, a global program designed to encourage and empower children to practice safe, healthy, and environmentally responsible behavior.

As community, industry, and government leaders, parents and grandparents, individuals and good corporate citizens, we are all safety smart ambassadors responsible for helping our children make the right choices and decisions. Thank you for joining us in working for a safer world by sharing **Safety Smart® Goes Green!** with children everywhere.

Safety Smart Ambassador

Learning about public health, safety, and environmental stewardship is easier and more fun than ever! As a Safety Smart Ambassador, you will be sharing reassuring, clear, and confidence-building messages to help children live a better life. Safety Smart engages and excites children in fun, creative, and interactive ways, and can be presented in the classroom, at camp, scouting or youth group meetings, and even at community events – basically anywhere children are gathered. Safety Smart Ambassadors help empower children to be safety advocates...safety scientists...safety smart.

Approach

The Safety Smart guiding principle is that unintentional injuries are avoidable and preventable through Safety Smart choices. Safety Smart focuses on the causes of injury and safeguarding against the injury. For example, the Safety Smart choice of not playing with matches will avoid the start of a fire; using hand rails will avoid a fall; washing your hands will avoid the spreading of germs; and wearing a life jacket will avoid drowning. By teaching these concepts, we begin to build a consciousness and a knowledge, which children draw upon to make better life-sustaining choices.

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PROGRAM OUTLINE

Children ages 4 through 8 join Timon and Pumbaa as the two characters learn that being green means helping the environment, and that there are several things they can do—including knowing the “Three R’s”—to help make sure the land, water, and air around them is clean and safe.

***ONLY HAVE ONE CLASS PERIOD AVAILABLE? OR LOOKING TO INTEGRATE THE ENVIRONMENTAL MESSAGES INTO OTHER SUBJECT AREAS? TURN TO PAGE 6 OF THIS GUIDE FOR A SUGGESTED QUICK-START GUIDE.**

Duration	Activity	Details/Suggestions
2 minutes	Who am I?	Introduce yourself to the children and explain how you happen to be there (e.g., your child’s class, scouting group, etc.). Let the children know how to address you (e.g., Miss Jill, Mr. Smith, etc.).
2 minutes	Why am I here?	To help the children learn about the importance of being green. Ask the children if they know Timon and Pumbaa from <i>The Lion King</i> , and would they like to learn how they help keep the environment safe and clean?
8 minutes	What are we going to learn?	<p>Ask the children what they know about being green and how they can help keep the air, water, and land around them safe and clean. Here are some questions to get you started:</p> <ol style="list-style-type: none"> 1. What is the environment? Answer: The environment is the air, water, and land that is around all of us. 2. What is a natural resource? Answer: A natural resource is a material or substance that occurs in the environment (such as minerals, forests, and water) that is important for human and animal survival. 3. What is pollution? Answer: Pollution is a substance in an environment that can be harmful or poisonous to the air, water, land, and living things in that environment. Examples of pollution include car exhaust and plastic litter. 4. Do you know what the “Three R’s” are? Answer: The “Three R’s” are reducing, reusing, and recycling. 5. Why is it important to protect the environment and the Earth’s natural resources? 6. How can you help keep your environment safe and clean?
12 minutes	Safety Smart®: Goes Green	Gather children together to watch Timon and Pumbaa share valuable, kid-friendly lessons for keeping the environment safe and clean.

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PROGRAM OUTLINE (CONTINUED)

Duration	Activity	Details/Suggestions
12 minutes	What did you learn?	<p>Encourage discussion and participation by engaging the children about what they just learned. Here are some questions and activities to get started:</p> <ol style="list-style-type: none"> 1. What did you learn? 2. What did you find most interesting? 3. How can you keep the air, water, and land around us safe and clean? <p>Answers:</p> <ul style="list-style-type: none"> • Being green means helping the environment—the air, water, and land around all of us. • Everything we throw away has to go somewhere; for example, dumping waste down a storm drain pollutes water because drains lead to rivers, lakes, and oceans. • Many things can be “recycled,” which means turning them into other useful items. • Water is a natural resource we can’t live without; we need to conserve water and keep it clean. Ways to reduce our use of water include taking short showers, and turning off the faucet while brushing teeth. • Fuel is a natural resource we need to conserve; conserving fuel and energy reduces pollution. Ways to conserve fuel include walking, biking, carpooling, and taking public transportation. Ways to conserve energy include turning off lights when leaving a room and replacing regular bulbs with compact florescent lights (CFLs). • If we hurt the environment, we hurt things that depend on the environment. • We can reuse things instead of throwing them out. <p>Learning Opportunity:</p> <p>It’s important for children to understand that they can practice being green on a daily basis. To help demonstrate this concept (and to have lots of fun), engage the children in the Sort It! activity:</p> <p>Write “recycle,” “donate,” and “compost” on the board. Ask children what kinds of things can be recycled (paper, plastic, aluminum, and glass) and what can be donated (old clothes, toys, books, etc.). Ask what things can be composted. If the children aren’t familiar with composting, explain that it’s nature’s way of recycling—bugs and worms turn old leaves and food scraps into rich soil that helps plants grow. Give children an example of a food scrap, such as the leafy end of a carrot.</p> <p>Distribute copies of the Sort It! worksheet and have children cut out the items at the bottom of the page. Ask them to sort the items into the proper bins at the top of the page. (Note: Some items can be placed in more than one category. For example, you can recycle a magazine and newspaper, as well as donate them to someone.)</p>

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PROGRAM OUTLINE (CONTINUED)

Duration	Activity	Details/Suggestions
10 minutes	Safety Smart Activities	<p>Activities can be completed as a group, individually, or as a game. To get started, here are a few ideas:</p> <p>Sort It (page 7) <i>Individual:</i> distribute copies of the Sort It! worksheet and have students cut out the items at the bottom of the page. Ask them to sort the items into the proper bins at the top of the page. (Note: Some items can be placed in more than one category.) (<i>Answers:</i> page 19)</p> <p>Timon & Pumbaa's "R" Words (page 8) <i>Group:</i> arrange the children into pairs and have them work together to complete the worksheet. Once completed, review the answers together, encouraging children to explain correct answers. (<i>Answers:</i> page 20)</p> <p>Is It Safety Smart®? (page 9) <i>Group:</i> have the children complete the worksheet individually or in pairs, and then project a blank worksheet on the wall. Ask children to describe what is happening in each picture and whether or not it is Safety Smart®. (<i>Answers:</i> page 21)</p> <p>Reuse It! (page 10) <i>Group:</i> group children into teams and give each team one copy of the Reuse It! worksheet. Have each team work together to brainstorm three ways to reuse each item on the page. Afterward, have teams share their ideas with the class.</p> <p>Helping Others Be Safety Smart® (page 11) <i>Group:</i> group the children into pairs and give each pair a copy of the Helping Others Be Safety Smart® worksheet. Once the pairs have answered the questions on the worksheet, invite each pair to share their answers with the rest of the group.</p> <p>Coloring Page (page 12) <i>Individual:</i> encourage children to color the page and then take home and share the Safety Smart® environmental safety lessons they have learned. You might also recommend that children hang the coloring page in the kitchen so they remember to practice being green!</p> <p>Maze Craze (page 13) <i>Individual:</i> have the children complete the maze. (<i>Answers:</i> page 22)</p> <p>Take-Home Activities:</p> <ul style="list-style-type: none"> • Timon and Pumbaa's Safety Smart® Checklist (page 14) • Describe a Picture (page 15) • Starts with "RE" (page 16)

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PROGRAM OUTLINE (CONTINUED)

Duration	Activity	Details/Suggestions
10 minutes	Sing-Along with Timon and Pumbaa	<p>Help the children remember the ways they can practice being green by leading them in a sing-along. <i>(page 17)</i></p> <p>On the DVD scene selection menu, choose the Sing-Along option. Encourage the children to sing along with the characters. If the children are studying another language, you may want to consider replaying the Sing-Along in the language they are studying by re-accessing the 12-minute animation.</p>
2 minutes	Certificate	Award the UL Safety Smart® Certificate! <i>(page 18)</i>
2 minutes	Thank you and goodbyes	<p>Encourage the children to get “wild about safety” and start sharing the Safety Smart® behaviors they have learned. Remind them that their safe behavior will be a good example for others who want to practice being Safety Smart®.</p> <p>For more safety fun, share the www.ulsafetysmart.com website address with the children, but remind them that they need their parents’ permission to use the Internet.</p>

Activities are translated into:

Arabic	French	Japanese	Polish	Swedish
Bulgarian	German	Kannada	Portuguese (Brazil)	Tamil
Czech	Greek	Korean	Portuguese (Portugal)	Telugu
Danish	Hebrew	Mandarin (China/PRC)	Romanian	Turkish
Dutch	Hindi	Mandarin (Taiwan)	Russian	Ukrainian
English	Hungarian	Marathi	Spanish (Castilian)	Vietnamese
Finnish	Italian	Norwegian	Spanish (Latin American)	



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SUGGESTED QUICK-START GUIDE

The activities in this Ambassador's Guide are designed to reinforce and extend the online safety learning found in the program. Depending on how much time you have, you may wish to select some or all of the activities.

If you have one class period...

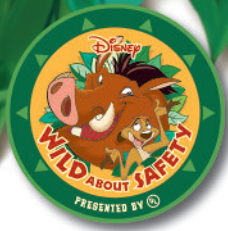
- Watch the 12-minute **Safety Smart®: Goes Green! DVD**, ask the children the three questions from the “**What did you learn?**” activity on page 3, and have all of the children participate in a group **Sing-Along**.
- Award the **Safety Smart® Certificate** on page 18 to the class/group and send each child home with a copy of **Timon and Pumbaa's Safety Smart® Checklist** on page 14.

If you have two class periods...

- Add the **Timon and Pumbaa's “R” Words** and/or the **Reuse It!** worksheets on pages 8 and 10.
- Complete the **Maze Craze** on page 13 and the **Is It Safety Smart®?** worksheet on page 9 as a group.



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with Timon and Pumbaa:
SAFETY SMART
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Name: _____

SORT IT!

Cut out the items at the bottom of the page. Then sort them into the correct bins.

RECYCLE	DONATE	COMPOST



Name: _____

TIMON AND PUMBAA'S "R" WORDS

Timon and Pumbaa learned seven "R" words that can help save the environment. Fill in the blanks using the "R" words in the box. Use each word only once.

responsibility	realize	recycle
resource	reduce	reuse
refillable		



1. Use a _____ water bottle.
2. Donate old items so others can _____ them.
3. Helping the environment is our _____.
4. We need to _____ how to help the environment.
5. You can _____ plastic bottles into useful things.
6. Water is a natural _____ that we have to conserve.
7. We should _____ the amount of trash we throw out.



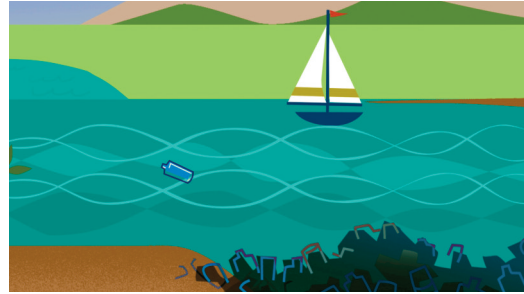
Name: _____

IS IT SAFETY SMART®?

What is happening in each picture? Circle "Yes" if the picture is Safety Smart®, and circle "No" if the picture is not Safety Smart®. Then use the lines to write a sentence about what is happening in each picture.



Safety Smart®? YES ☒ NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Safety Smart®? YES NO



Safety Smart®? YES NO

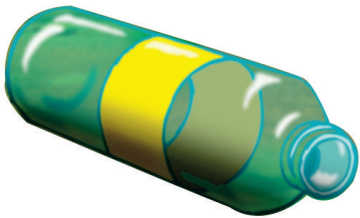


Team Members: _____

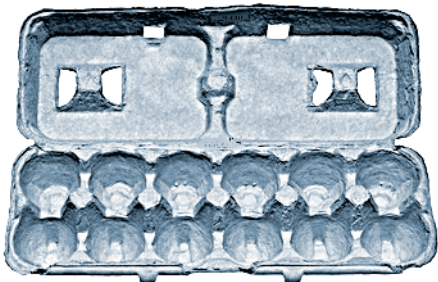
REUSE IT!

For each item below, describe three ways you can reuse it, instead of throwing it out.

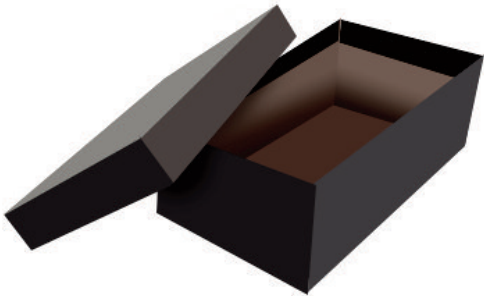
Ways to Reuse It

	1.
	2.
	3.

Ways to Reuse It

	1.
	2.
	3.

Ways to Reuse It

	1.
	2.
	3.



Name: _____

HELPING OTHERS BE SAFETY SMART®

Plan how to help others be Safety Smart® about the environment. Complete each section.

Who will you help?

How will you help them?

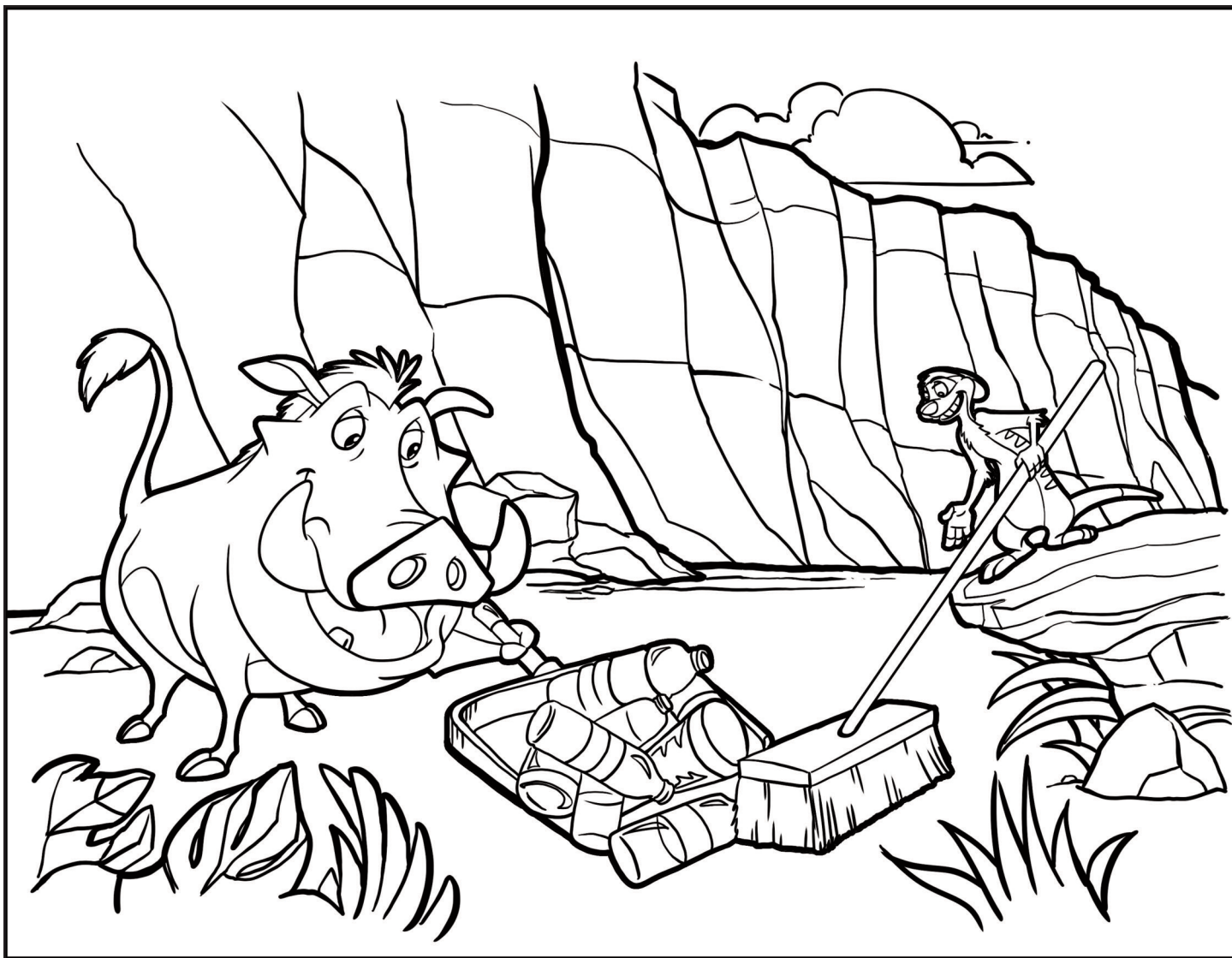
Draw a picture to show how you will help others be Safety Smart® about the environment.



with Timon and Pumbaa:
SAFETY SMART
Goes Green!

Name: _____

COLORING PAGE





with Timon and Pumbaa:
SAFETY SMART
Goes Green!

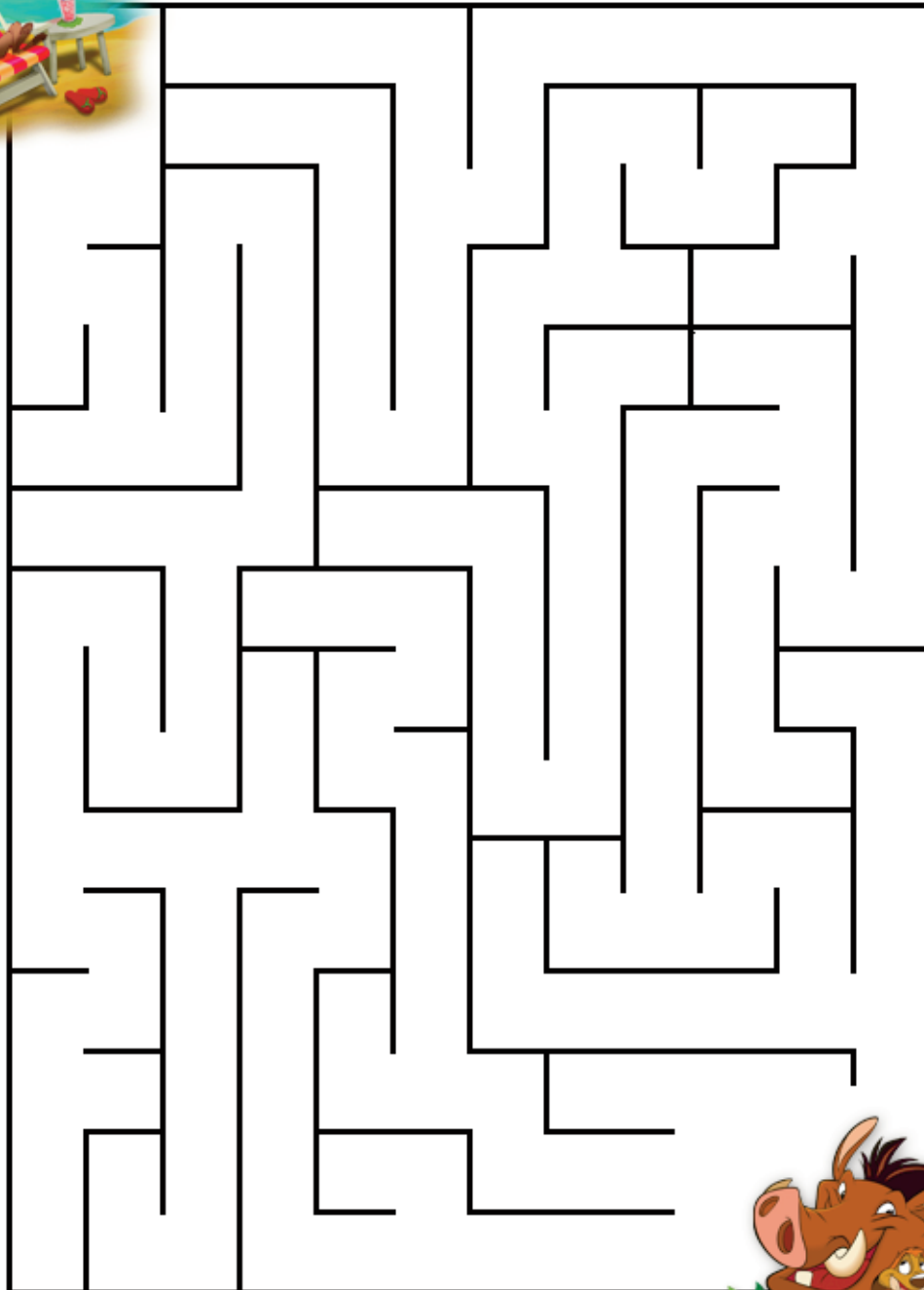
Name: _____

MAZE CRAZE

Help Timon and Pumbaa get to their favorite vacation spot!



FINISH!



START



with Timon and Pumbaa:
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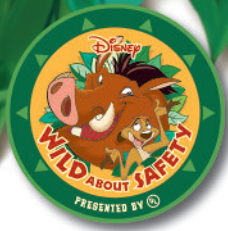
Name: _____

TAKE-HOME ACTIVITY

TIMON AND PUMBAA'S SAFETY SMART® CHECKLIST

What have you learned about being Safety Smart®? Check the rules that you will follow at home. Complete this checklist to get your certificate!

Do I make sure that I...?	YES
Recycle plastic water bottles?	
Keep trash out of storm drains?	
Use only the water that I need?	
Take short showers?	
Turn off the faucet while brushing my teeth?	
Use CFLs instead of regular light bulbs?	
Save fuel by walking, riding a bike, or carpooling?	
Reuse things instead of throwing them out?	
Donate old clothes and toys?	
Reduce waste by using a refillable water bottle?	
Reduce waste by using a reusable shopping bag?	



with Timon and Pumbaa:
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Name: _____

TAKE-HOME ACTIVITY: **DESCRIBE A PICTURE**

Directions

1. Ask your child to tell you about this picture.
2. Together, write your child's description on the lines under the picture.
3. Read your child's words together.





Name: _____

TAKE-HOME ACTIVITY: STARTS WITH "RE"

Dear Family: Your child is learning that what we say can be written down. Read the directions on this page to your child and then do the activity together.

Directions

1. Read the words listed below.
2. Ask what is similar about all of the words (they all start with "RE").
3. Ask your child to use each word in a sentence. Together, write the sentences in the space provided.
4. Read the sentences together.

RESOURCE	
RECYCLE	
REUSE	
REDUCE	
RESPONSIBILITY	
REFILLABLE	



SING-ALONG WITH TIMON AND PUMBAA

REDUCE, HEY, REUSE, HO, RECYCLE, RECYCLE!
MY FRIENDS, IT IS ALL UP TO YOU –
IT'S UP TO YOU!
REFILL, YES, RENEW, NICE, REMEMBER, REMEMBER,
THERE'S SO MUCH THAT PEOPLE CAN DO!
THAT'S SAFETY SMART.
REPLACE, HEY, REFRESH, HO, REPLENISH!
ONE MORE TIME!
BE PART OF THE HAPPENING SCENE.
JUST LISTEN TO THE RHUMBA AND LIKE TIMON AND PUMBAA,
GO GREEN, GO GREEN, GO GREEN.
ALL YOU WILD 'BOUT SAFETY FOLKS, LET'S MAKE LIFE SWEET, YEAH!
LET'S TURN OFF THE LIGHTS AND WHAT A WORLD WE'LL SEE.
'STEAD OF DRIVING, USE YOUR PAWS OR LEGS OR FEET. YEAH!
AND I'M TELLING YOU WE'LL SAVE SOME ENERGY.
REDUCE, HEY, REUSE, OOO, RECYCLE, RECYCLE!
COME JOIN IN THE HULLABALOO. I'M TALKIN' TO YOU!
REFILL, YES, RENEW, WHEE, REMEMBER. I GOT IT!
IT JUST TAKES A MOMENT OR TWO. NOT LONG AT ALL.
REPLACE, HEY, REFRESH, HO, REPLENISH! YOU KNOW IT.
JUST TRY IT AND SEE WHAT WE MEAN. LET'S HAVE SOME FUN!
REDUCE, REFRESH, REFILL, RENEW, REPLACE, RECYCLE, RETURN,
REVIEW!
REUSE, REMIND, HAVE FUN! BE KIND!
GO GREEN (LA LA LA LA LA LA), GREEN (CHA CHA CHA CHA CHA
CHA), GREEN!
NOW THAT'S WHAT I CALL BEING GREEN!



Disney's
WILD ABOUT SAFETY®

TIMON AND PUMBAA



SAFETY SMART®

CERTIFICATE OF COMPLETION

Awarded To:

Safety Smart® Goes Green!





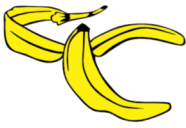




DATE: _____



with Timon and Pumbaa:
SAFETY SMART
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SORT IT!

ANSWER KEY

RECYCLE	DONATE	COMPOST
    	   	     



TIMON AND PUMBAA'S "R" WORDS ANSWER KEY

responsibility	realize	recycle
resource	reduce	reuse
refillable		

1. Use a _____ refillable _____ water bottle.
2. Donate old items so others can _____ reuse _____ them.
3. Helping the environment is our _____ responsibility _____.
4. We need to _____ realize _____ how to help the environment.
5. You can _____ recycle _____ plastic bottles into useful things.
6. Water is a natural _____ resource _____ that we have to conserve.
7. We should _____ reduce _____ the amount of trash we throw out.



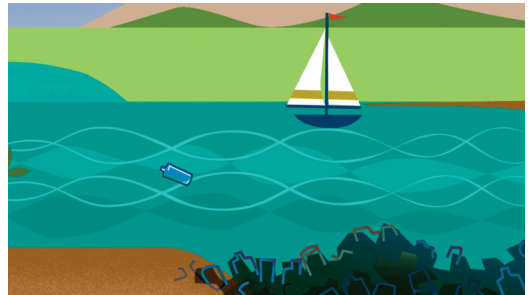
IS IT SAFETY SMART®?

ANSWER KEY



Safety Smart®? YES ☒ NO

The plastic bottle should be in the trash.



Safety Smart®? YES ☒ NO

The bottle and trash should not be in the water.



Safety Smart®? ☒ YES ☐ NO

The girl is riding a bicycle instead of riding in a car.



Safety Smart®? ☒ YES ☐ NO

The bottle is refillable.



Safety Smart®? ☒ YES ☐ NO

Timon is cleaning up the trash.



Safety Smart®? ☒ YES ☐ NO

Timon is recycling the bottles.

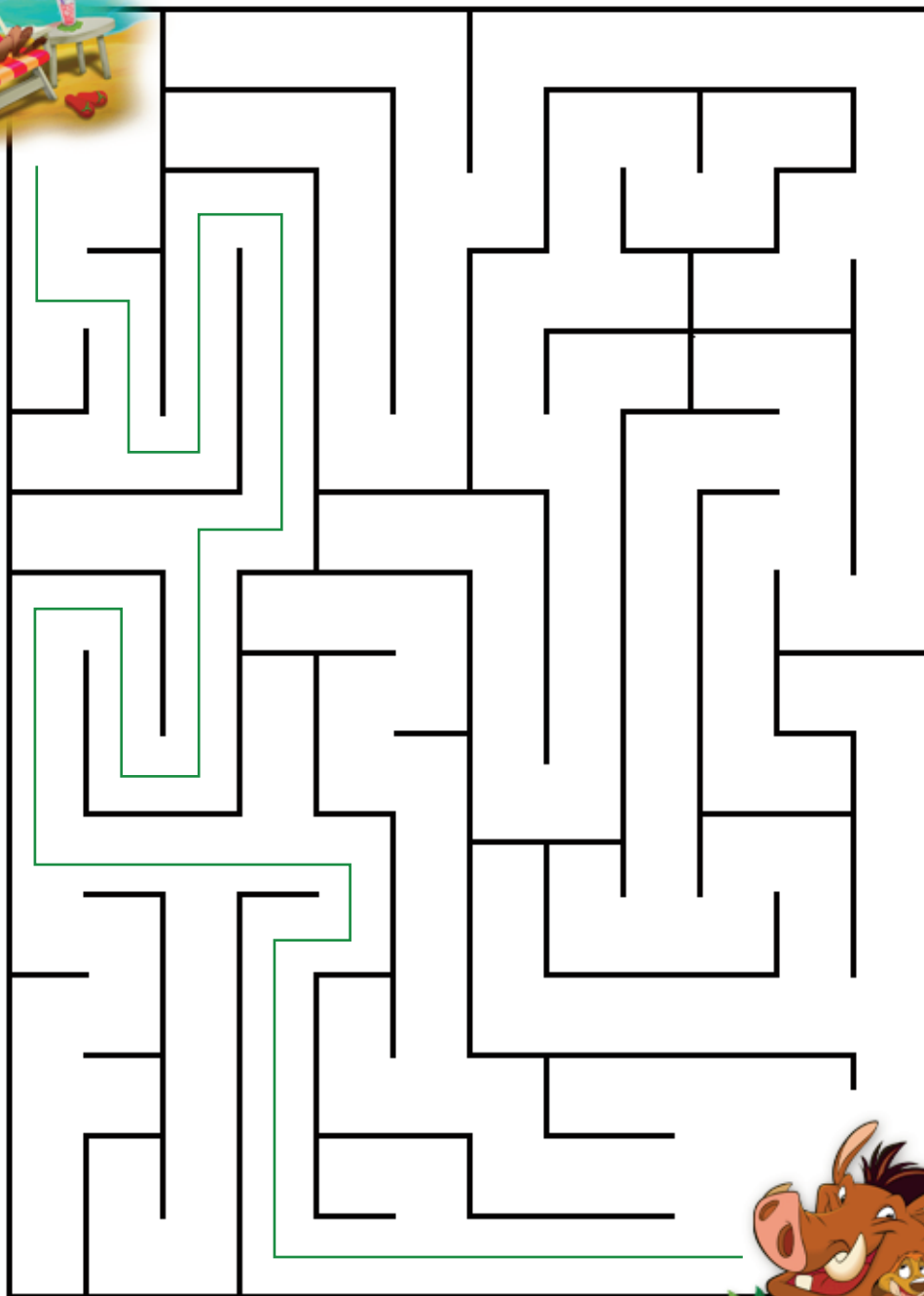


with Timon and Pumbaa:
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MAZE CRAZE ANSWER KEY



FINISH!



START