

Safety Smart® is an initiative aimed at improving the awareness and understanding of children ages 4-14 in safety and in managing themselves and their surroundings as safely as possible-by conscious action, not chance. Toward that end, UL produces multimedia public service announcements; arranges for Safety Smart Ambassador visits for children to learn from professional safety experts; hosts field trips to its laboratories, where students see safety engineers at work and participate in their own hands-on safety experiments; regularly advocates on emerging safety issues, especially regarding products that may pose a risk to consumers; and supports the development of its youth safety education programs. Through its efforts, Safety Smart cultivates awareness, provides opportunities for children to learn and practice safe, healthy, and environmentally friendly behaviors, and helps children learn to make more informed choices today and in the future.

Do your part! Be Safety Smart®!



In an effort to help keep children safe and healthy around the world, Underwriters Laboratories and The Walt Disney Company have joined hands to create Safety Smart, a global program designed to encourage and empower children to practice safe, healthy, and environmentally responsible behavior.

As community, industry, and government leaders, parents and grandparents, individuals and good corporate citizens, we are all safety smart ambassadors responsible for helping our children make the right choices and decisions. Thank you for joining us in working for a safer world by sharing **Safety Smart® At Home!** with children everywhere.

Safety Smart Ambassador

Learning about public health, safety, and environmental stewardship is easier and more fun than ever! As a Safety Smart Ambassador, you will be sharing reassuring, clear, and confidence-building messages to help children live a better life. Safety Smart engages and excites children in fun, creative, and interactive ways, and can be presented in the classroom, at camp, scouting or youth group meetings, and even at community events – basically anywhere children are gathered. Safety Smart Ambassadors help empower children to be safety advocates...safety scientists...safety smart.

Approach

The Safety Smart guiding principle is that unintentional injuries are avoidable and preventable through Safety Smart choices. Safety Smart focuses on the causes of injury and safeguarding against the injury. For example, the Safety Smart choice of not playing with matches will avoid the start of a fire; using hand rails will avoid a fall; washing your hands will avoid the spreading of germs; and wearing a life jacket will avoid drowning. By teaching these concepts, we begin to build a consciousness and a knowledge, which children draw upon to make better lifesustaining choices.



Children ages 4 through 8 join Timon and Pumbaa as the two characters learn the importance of safety at home, including a variety of ways they can help themselves and others avoid injuries. Practicing safe behaviors, focusing on surroundings, and thinking about safety hazards before they happen are just a few ways to stay Safety Smart® At Home!

*ONLY HAVE ONE CLASS PERIOD AVAILABLE? OR LOOKING TO INTEGRATE THE HOME SAFETY MESSAGES INTO OTHER SUBJECT AREAS? TURN TO PAGE 6 OF THIS GUIDE FOR A SUGGESTED QUICK-START GUIDE.

Duration	Activity	Details/Suggestions
2 minutes	Who am I?	Introduce yourself to the children and explain how you happen to be there (e.g., your child's class, scouting group, etc.). Let the children know how to address you (e.g., Miss Jill, Mr. Smith, etc.).
2 minutes	Why am I here?	To help the children learn about the importance of being Safety Smart when they are at home. Ask the children if they know Timon and Pumbaa from <i>The Lion King</i> , and would they like to learn how they stay safe at home?
8 minutes	What are we going to learn?	Ask the children what they know about home safety. Here are some questions to get you started: 1. What does safety have to do with your home or school environment? 2. What can you do, or not do, to stay safe when you are at home? 3. How can you help others to stay safe at home and at school? 4. Do you know what a smoke alarm is? Answer: A smoke alarm is a fire-protection device that detects smoke and makes a loud noise to warn people that a fire might start (or has already started). 5. What is an electrical outlet? Answer: An electrical outlet is an electrical fitting that is connected to a source of power, and it is equipped to receive a plug. For example, lamps and toasters are plugged into electrical outlets. 6. Do you know what clutter is? How do you think clutter might make a home unsafe? Answer: Clutter is a collection of different things lying around in an untidy mess. Clutter in a home might include toys, books, newspapers, mail, loose change, clothing, etc. Clutter can make a home unsafe, because people can trip and fall if they step on clutter.



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Activity	Details/Suggestions
afety Smart®: At Home	Gather children together to watch Timon and Pumbaa share valuable, kid-friendly lessons for staying safe at home.
Vhat did you learn?	Encourage discussion and participation by engaging the children about what they just learned. Here are some questions and activities to get started: 1. What did you learn? 2. What did you find most interesting? 3. How can you keep yourself safe at home? Answers: Being safe at home (and in general) means knowing what is around us, where things are located, and why. We can avoid electrical shock and fires by making sure that electrical cords don't run underneath rugs; electrical outlets aren't overloaded; heaters are kept away from flammable items; and lamps aren't covered. Cooking in the kitchen can be fun, but it can also be dangerous. We can stay safe in the kitchen by cooking with a trusted adult. To be energy smart and Safety Smart®, we can turn off lights when they aren't being used. When we smell smoke or hear a smoke alarm, we should get out of the building immediately and dial 9-1-1 (or your local fire emergency number). We can avoid accidents by keeping stairways and pathways free of clutter. We should create and practice an escape plan in case of an emergency. Learning Opportunity: It's important for children to understand that they can practice home safety behaviors on a daily basis. To help demonstrate this concept (and to have lots of fun), engage the children in a role-playing activity: Encourage students to create and perform short "skits" that present an idea they learned from the program. Here are two scenarios to help students get started: • Timon is cooking by himself in the kitchen, and he is not being Safety Smart®. Pumbaa enters and helps Timon remember how to stay safe in the kitchen. • Timon is re-decorating the living room. He has two new lamps, a new rug, and a heater for the cold jungle nights. Pumbaa helps Timon make sure all of the items in the living room are set-up correctly so
a	fety Smart®: At Home



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Duration	Activity	Details/Suggestions
		Activities can be completed as a group, individually, or as a game. To get started, here are a few ideas:
		Timon & Pumbaa's Home Safety Tips (page 7)
		<i>Group</i> : arrange the children into pairs and have them work together to complete the worksheet. Once completed, review the answers together, encouraging children to explain correct answers.
		(Answers: page 17)
		Is It Safety Smart®? (page 8)
		<i>Group</i> : have the children complete the worksheet individually or in pairs, and then project a blank worksheet on the wall. Ask children to describe what is happening in each picture and whether or not it is Safety Smart [®] .
		(Answers: page 18)
		Safety Smart® Words and Rules (page 9)
	Safety Smart Activities	<i>Individual:</i> project a copy of the worksheet onto a wall and review the meanings of the 12 words together. Then have the children complete the worksheets on their own. Once everyone has finished the worksheets, invite volunteers to help you locate the words in the Word Search and create sentences using the 12 words.
		(Answers: page 19)
		Planning Sheet: Helping Others Stay Safe and Sound (page 10)
		<i>Group</i> : divide students into teams and give each team one copy of the worksheet provided. Have each team work together to plan how they can show other people why safety is important, and how they can be Safety Smart® At Home, too. Once students have finished answering the questions, invite the teams to share their responses with the group.
		Coloring Page (page 11)
		Individual: encourage children to color the page and then take home and share the Safety Smart® At Home safety lessons they have learned. You might also recommend that children hang the coloring page in the kitchen so they remember to practice their home safety lessons!
		Maze Craze (page 12)
		Individual : have the children complete the maze.
		(Answers: page 20)



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Duration	Activity	Details/Suggestions
10 minutes	Safety Smart Activities (continued)	Take-Home Activities: • Timon and Pumbaa's Safety Smart® Checklist (page 13) • Describe a Picture (page 14)
10 minutes	Sing-Along with Timon and Pumbaa	Help the children remember the ways they can stay safe at home by leading them in a sing-along. (page 15) On the DVD scene selection menu, choose the Sing-Along option. Encourage the children to sing along with the characters. If the children are studying another language, you may want to consider replaying the Sing-Along in the language they are studying by re-accessing the 12-minute animation.
2 minutes	Certificate	Award the UL Safety Smart® Certificate! (page 16)
2 minutes	Thank you and goodbyes	Encourage the children to get "wild about safety" and start sharing the Safety Smart® behaviors they have learned. Remind them that their safe behavior will be a good example for others who want to practice being Safety Smart®. For more safety fun, share the www.ulsafetysmart.com website address with the children, but remind them that they need their parents' permission to use the Internet.

Activities are tra	nslated into:			
Arabic	French	Japanese	Portuguese (Brazil)	Tamil
Bulgarian	German	Kannada	Portuguese (Portugal)	Telugu
Czech	Greek	Korean	Romanian	Turkish
Danish	Hebrew	Mandarin	Russian	Ukrainian
Dutch	Hindi	Marathi	Spanish (Castilian)	Vietnamese
English	Hungarian	Norwegian	Spanish (Latin American)	
Finnish	Italian	Polish	Swedish	



SUGGESTED QUICK-START GUIDE

The activities in this Ambassador's Guide are designed to reinforce and extend the online safety learning found in the program. Depending on how much time you have, you may wish to select some or all of the activities.

If you have one class period...

- Watch the 12-minute **Safety Smart®: At Home! DVD**, ask the children the six questions from the **"What did you learn?"** activity on *page 3*, and have all of the children participate in a group **Sing-Along**.
- Award a **Safety Smart® Certificate** on *page 16* to the class/group and send each child home with a copy of **Timon and Pumbaa's Safety Smart® Checklist** on *page 13*.

If you have two class periods...

- Add Timon and Pumbaa's Home Safety Tips and/or the Safety Smart® Words and Rules on pages 7 and 9.
- Complete the Maze Craze on page 12 and the Is It Safety Smart®? worksheet on page 8 as a group.



Name:			



TIMON AND PUMBAA'S AT HOME SAFETY TIPS

Timon and Pumbaa know what it means to be safe at home. Circle the best answers.

1. The most important thing about a home is that it should be
a. comfortable
b. fun
c. safe
d. warm
2. What does it mean to be "safe" at home?
a. Practicing being Safety Smart®
b. Paying attention to our surroundings
c. Keeping the stairs free of clutter
d. All of the above
3. What should you do to prepare in case of an emergency?
a. Create an escape plan
b. Know your name, address, and phone number
c. Know to dial 9-1-1 (or the emergency number in your country)
d. All of the above
4. Finish the sentence: Only one per outlet.
a. cook
b. dial
c. lamp
d. plug
5. Finish the sentence: Three from the heat!
a. centimeters
b. feet
c. inches

d. millimeters



IS IT SAFETY SMART®?

Do you practice being safe at home? What is happening in each picture? Circle "Yes" if the picture is Safety Smart®, and circle "No" if the picture is not Safety Smart®. Then use the lines to write a sentence about what is happening in each picture.



Safety Smart®?

YES





Safety Smart®?

YES

NO



Safety Smart®?

YES

NO



Safety Smart®?

YES

NO



Safety Smart®?

YES

NO



Safety Smart®?

YES

NO





SAFETY SMART® WORDS AND RULES

Find and circle all of the home safety words. Use the words under the puzzle to complete each rule.

I	е	m	р	t	f	r	а	У	е	d
С	f	r	а	у	е	b	I	а	m	а
0	I	0	р	g	е	n	е	r	g	I
0	а	С	1	u	t	t	е	r	р	а
k	m	r	u	S	g	е	n	а	1	r
у	р	u	р	С	f	е	е	у	u	m
а	S	С	S	0	0	h	r	u	g	S
i	g	n	р	0	b	0	g	d	t	р
d	i	a	1	1	t	a	у	i	t	m
е	d	m	f	r	а	m	n	а	m	а
С	I	е	s	С	а	р	е	t	t	С

Safety Words

rugs	alarms	feet	frayed	clutter	plug	name	cook	energy	dial	escape	lamps
------	--------	------	--------	---------	------	------	------	--------	------	--------	-------

Safety Rules

- **1.** Be _____ smart.
- 2. Install smoke ______.
- **3.** Never _____ without adults.
- **4.** Only one ______ per outlet.
- **5.** Never use _____ cords.
- **6.** Know your______, address, and phone number.

- **7.** Don't put cords under ______.
- **8.** Make a(n) _____ plan.
- **9.** Clean up ______.
- **10.** ______ 9-1-1 in emergencies.
- **11.** Three _____ from the heat!
- **12.** Don't cover _____ or other appliances with anything.





PLANNING SHEET: HELPING OTHERS STAY SAFE AND SOUND

Being Safety Smart® means helping other people learn how to be safe, too! Answer each question in the boxes provided.

Who will we help be safe?	
How will we show them?	
What type(s) of events can we have?	
What type(s) of materials can we use?	
what type(s) of materials can we use:	



COLORING PAGE

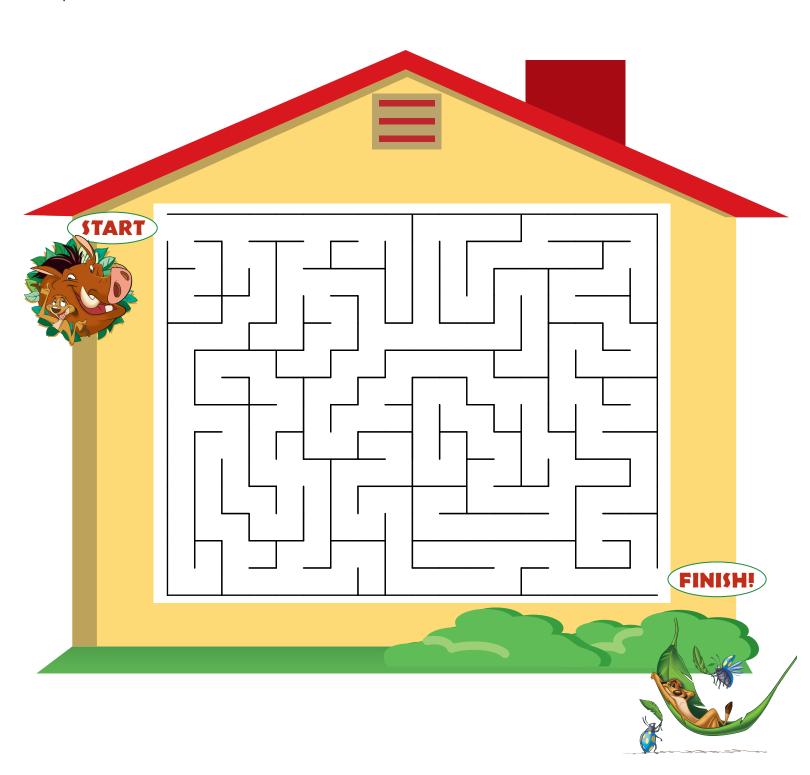






MAZE CRAZE

Help Timon and Pumbaa be safe at home!



lame:		



TAKE-HOME ACTIVITY

TIMON AND PUMBAA'S SAFETY SMART® CHECKLIST

What have you learned about being Safety Smart® at home?
Place a check next to the Safety Smart® rules that you follow at home.
Complete this checklist to get your Safety Smart® Certificate!

Do I make sure that I?	YES
Do not use frayed electrical cords?	
Do not plug too many electrical cords into one outlet?	
Cook only with adult supervision?	
Keep electric heaters at least three feet from objects?	
Never cover lamps or other appliances?	
Have an escape plan?	
Know my name, address, and phone number?	
Know how to call 9-1-1 in an emergency?	





TAKE-HOME ACTIVITY:

DESCRIBE A PICTURE

Directions

- 1. Ask your child to tell you about this picture.
- 2. Together, write your child's description on the lines below the picture.
- **3.** Read your child's description together.





SING-ALONG WITH TIMON AND PUMBAA

SAFETY SMART®! THAT'S ME AND YOU NOW!

SAFETY SMART! SO MUCH TO DO NOW!

WE'LL PUT OUR HEADS TOGETHER

AND HAVE A QUICK REVIEW NOW,

AND THEN WE'LL BE SAFETY SMART.

CORDS UNDERNEATH THE RUG ARE WHAT YOU'VE GOT?

YOU BETTER GET THEM OUT OF THERE BEFORE THEY

GET TOO "HOT"...

AND IF A CORD IS FRAYED ON A LAMP OR CLOCK?

HAVE A GROWN-UP THROW IT OUT 'CAUSE IT CAN

SPARK AND SHOCK!

IF YOU'RE WILD ABOUT SAFETY LIKE TIMON AND ME,

NO MORE THAN TWO PLUGS IS YOUR PHILOSOPHY,

AND A SAFETY SMART FAMILY WOULD UNDERSTAND

AN ESCAPE PLAN IS A THING YOU GOTTA HAVE ON-

HAND.

A HEATER BY THE BEDSIDE? NO, NO, NO!

THINK ABOUT OUR FAVORITE SONG,

RIGHTY OH-OH-OH!

THREE FEET FROM THE HEAT, HEY! THREE FEET FROM

THE HEAT, HO!

HEY, HO, HEY, HO!

HOW ABOUT ANOTHER CHORUS BEFORE WE GO?

SAFETY SMART! THAT'S WHAT WE'LL BE NOW!

SAFETY SMART! YES, YESSIREE NOW!

ANOTHER THING TO THINK ABOUT...

OR TWO OR THREE...

GET A SMOKE ALARM AND KEEP YOUR STAIRWAYS CLUTTER-FREE!

KNOW YOUR NAME, ADDRESS, AND PHONE!

AND LIKE TIMON AND ME, YOU'RE GONNA GET SAFETY

SMART! OH YEAH!

YOU GOTTA GET SAFETY SMART! REAL SMART!

YOU GOTTA GET SAFETY, GOTTA GET SAFETY, GOTTA

GET SAFETY SMART!

OH YEAH!





TIMON AND PUMBAA



CERTIFICATE OF COMPLETION

Awarded To:

Safety Smart® At Home!

Date:



TIMON AND PUMBAA'S AT HOME SAFETY TIPS ANSWER KEY

Timon and Pumbaa know what it means to be safe at home. Circle the best answers.

1. The most important thing about a home is that it should bec. safe	
2. What does it mean to be "safe" at home?d. All of the above	
3. What should you do to prepare in case of an emergency?d. All of the above	
4. Finish the sentence: Only one per outlet.d. plug	
5. Finish the sentence: Three from the heat! b. feet	



IS IT SAFETY SMART®? ANSWER KEY



Safety Smart®?

YES



The cord is under the rug.



Safety Smart®?

YES



There are too many plugs in the outlets.



Safety Smart®?

YES



Never put anything on top of a lamp or something hot.



Safety Smart®?

YES



The stairway is cluttered.



Safety Smart®?



NO

The heater is three feet away from the bed.



Safety Smart®?

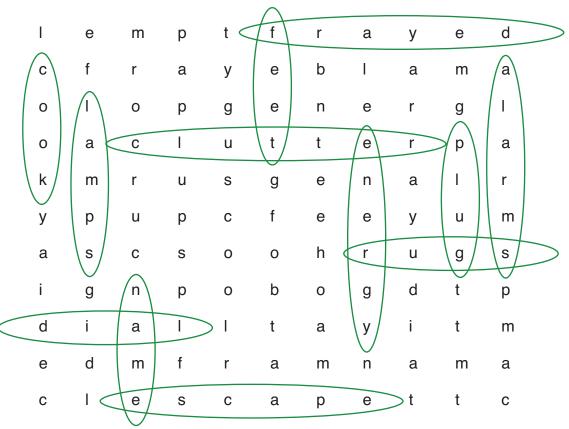


NO

Always have an escape plan.



SAFETY SMART WORDS AND RULES ANSWER KEY



Safety Words

rugs	alarms	feet	frayed	clutter	plug	name	cook	energy	dial	escape	lamps
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Safety Rules

- **1.** Be _____ smart.
- 2. Install smoke _____alarms
- **3.** Never _____ without adults.
- **4.** Only one _____ per outlet.
- **5.** Never use _____ frayed ____ cords.
- **6.** Know your ______, address, and phone number.

- 7. Don't put cords under _____rugs
- **8.** Make a(n) ______ plan.
- 9. Clean up ______.
- **10.** Dial 9-1-1 in emergencies.
- **11.** Three _____ from the heat!
- **12.** Don't cover _____ or other appliances with anything.



MAZE CRAZE ANSWER KEY

