



with Timon and Pumbaa: **SAFETY SMART** About Fire!

OVERVIEW

Safety Smart® is an initiative aimed at improving the awareness and understanding of children ages 4-14 in safety and in managing themselves and their surroundings as safely as possible—by conscious action, not chance. Toward that end, UL produces multimedia public service announcements; arranges for Safety Smart Ambassador visits for children to learn from professional safety experts; hosts field trips to its laboratories, where students see safety engineers at work and participate in their own hands-on safety experiments; regularly advocates on emerging safety issues, especially regarding products that may pose a risk to consumers; and supports the development of its youth safety education programs. Through its efforts, Safety Smart cultivates awareness, provides opportunities for children to learn and practice safe, healthy, and environmentally friendly behaviors, and helps children learn to make more informed choices today and in the future.

Do your part! Be **Safety Smart**®!



Students ages 4 through 8 join Timon and Pumbaa as the two characters learn about fire safety. Students learn about the fire triangle, smoke alarms, fire escape plans, getting down and getting out, and the number to call in a fire emergency.

The classroom activities and worksheets in this Educator's Guide are based on lessons from the program. There are games, activities, worksheets, and even take-home pages for students to do with their families.

Many of these activities have been translated into the additional languages included on the DVD. To access these translated activities:

1. Insert the DVD into your computer's DVD-ROM drive.
2. Macintosh users, double-click the DVD icon on your desktop.
3. PC users, right-click on the DVD icon and select **Open**.
4. Open the **ROM** folder.
5. Click on the **Index.HTML** file.

Activities are translated into:

Arabic	Hungarian	Russian
Bulgarian	Italian	Spanish (Castilian)
Czech	Japanese	Spanish (Latin American)
Danish	Kannada	Swedish
Dutch	Korean	Tamil
English	Mandarin	Telugu
Finnish	Marathi	Turkish
French	Norwegian	Ukrainian
German	Polish	Vietnamese
Greek	Portuguese (Brazil)	
Hebrew	Portuguese (Portugal)	
Hindi	Romanian	

OBJECTIVES

Students will be introduced to the following fire safety information on the **DVD**:

- The fire triangle shows the three things fire needs to burn: oxygen, fuel, and heat.
- Oxygen is in the air we breathe.
- Fuel is anything that burns.
- Heat is what makes things warm; examples of heat sources are stoves, fireplaces, and heaters.
- Matches and lighters can provide the initial spark to start a fire.
- Smoke from a fire contains carbon monoxide, which is poison and can cause a person to choke.
- Smoke alarms, sprinklers, and fire extinguishers are life-saving devices.
- Smoke alarms should be near every bedroom and on every level of a home.
- Adults should test smoke alarms weekly and change their batteries twice a year.
- Smoke is lighter than air and fills a room from the top down.
- In the event of a fire, when there's smoke, they should get down, get out, and stay out.
- A fire can be outside a room, so before exiting through a closed door, they should feel to make sure doors aren't hot.
- A fire escape plan shows two ways out of every room, and includes a family meeting place.
- Call their local fire emergency number once they get to the family meeting place.
- Practice their fire escape plan regularly.
- Never play with matches.
- Water can be used to remove heat and put out a fire.

The activities in this **Educator's Guide** will help students:

- Complete sentences with fire safety words from the program.
- Label the three parts of the fire triangle and understand what happens when they combine.
- Play a board game that incorporates fire safety rules.
- Make and explain decisions involving fire safety rules.
- Sing and perform a song about fire safety.
- Identify and write emergency numbers for different countries around the world.
- Fill out a checklist to identify fire safety rules they will follow at home.
- Draw and describe a picture that illustrates fire safety rules.
- Make and practice a home fire escape plan.
- Identify two days each year to change batteries in home smoke alarms.



- Learn that smoke contains carbon monoxide and is poisonous.
- Learn that carbon monoxide alarms should be installed in their homes.
- Learn that carbon monoxide alarms, like smoke alarms, should be tested weekly and batteries changed twice a year.

***ONLY HAVE ONE CLASS PERIOD AVAILABLE? OR LOOKING TO INTEGRATE THE FIRE SAFETY MESSAGES INTO OTHER SUBJECT AREAS? TURN TO PAGE 10 OF THIS GUIDE FOR A SUGGESTED QUICK-START GUIDE.**

FUN ACTIVITY PAGES

14 activity pages are available, including the lyrics for the sing-along song from the video.

Research suggests that music improves learning because it serves as a mnemonic device, a tool that helps students remember information. Thus, a song's rhythm and melody provide the structural support for taking in, storing, and then retrieving new information. In one study, elementary students' test scores and participation improved when they were presented factual information set to familiar melodies. In another study, researchers found that if music is accompanied by visuals, recall is improved further.

Because familiar songs, such as the alphabet song, can be used as memory tools for young children, you might have students sing the song from the program several times, perhaps revisiting it each week so that the melody and lyrics become familiar. And because visuals enhance learning, you might use repeated viewings of the final song and dance scene to enhance students' learning of the fire safety objectives from the program.

For further reading:

Ashcraft, M. H. (2006). Learning and Remembering. In J. Mosher, & M. Richardson (Eds.), *Cognition* (pp.211-257). New Jersey: Pearson Prentice Hall.

Calvert, S. L. (2001). Impact of televised songs on children's and young adults' memory of educational content. *Media Psychology*, 3, 325-342.

Campabello, N., De Carlo, M. J., O'Neil, J., & Vacek, M. J. (2002). Music enhances learning. Retrieved September 29, 2010 from ERIC database.

Rainey, D. W., & Larsen, D. (2002). The effects of familiar melodies on initial learning and long-term memory for unconnected text. *Music Perception*, 20(2), 173-186.

Wallace, W. T. (1994). Memory for music: Effect of melody on recall of text. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 20, 1471-1485.

Wolfe, D. E. & Hom, C. (1993). Use of melodies as structural prompts for learning and retention of sequential verbal information by preschool students. *Journal of Music Therapy*, 30(2), 100-118.

TAKE-HOME ACTIVITIES

Inspire your students to be ambassadors of fire safety and encourage them to share what they've learned at home! Make copies of the **Fire Safety** worksheet and the **Save the Date** worksheet, and any other worksheets your students may enjoy working on with their families.



ACADEMIC STANDARDS ADDRESSED

DVD or Activity	Subject	Standards Addressed
DVD	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
1. Timon and Pumbaa's Fire Safety Tips	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4)
2. Fire Triangle	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Speaking and Listening: Comprehension and Collaboration 2. Confirm understanding, ask and answer questions, or recount or describe ideas about key details in a text read aloud or information presented orally or through other media (K-4)
3. Timon and Pumbaa's Fire Safety Board Game	Health Language Arts Math	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Reading: Foundational Skills, Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words (Grades K-4) [Common Core] Math: Counting and Cardinality 1-7. Know number names and the count sequence, and compare numbers (Grades K-4)
4. Is It Safety Smart®?	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
5. Get Down and Get Out	Health Music	[McRel] Knows essential concepts and practices concerning injury prevention and safety [McRel] Sings, alone and with others, a varied repertoire of music
6. Fire!	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Phonics and Word Recognition 3. Know and apply grade-level phonics and word analysis skills in decoding words (Grades K-4)
7. Safety Smart® Checklist	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4)
8. Fire Safety	Health Language Arts	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Reading: Foundational Skills, Fluency 4. Read with sufficient accuracy and fluency to support comprehension (Grades 1-4) [Common Core] Speaking and Listening: Comprehension and Collaboration 2. Confirm understanding, ask and answer questions, or recount or describe ideas about key details in a text read aloud or information presented orally or through other media (K-4)
9. Home Escape Plan	Health Language Arts Math	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4) [Common Core] Math: Geometry 4. Analyze, compare, create, and compose shapes (Grades 1-4)

(continued)

ACADEMIC STANDARDS ADDRESSED *(continued)*

DVD or Activity	Subject	Standards Addressed
10. Save the Date	Health Language Arts Math	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Writing: Research to Build and Present Knowledge 8. Recall information from experiences or gather information (Grades K-4)
11. Fire Safety Word Search	Health Language Arts Math	[McRel] Knows essential concepts and practices concerning injury prevention and safety [Common Core] Writing: Text Types and Purposes 2. Write informative/explanatory texts (Grades 1-4)
12. Fire Safety Coloring Page	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
13. Maze Craze	Health	[McRel] Knows essential concepts and practices concerning injury prevention and safety
14. Karaoke	Music	[McRel] Sings, alone and with others, a varied repertoire of music



STORY SYNOPSIS

Timon and Pumbaa are sleeping soundly in their jungle beds when the smoke alarm starts beeping. Timon begins to panic and run around in circles. Pumbaa helps Timon calm down, and then tells Timon there is no fire; the smoke alarm went off because the batteries are old and need to be replaced. Timon is relieved and ready to go back to bed, but Pumbaa thinks it would be best to review a few fire safety lessons before they go to sleep. Pumbaa begins the lesson by explaining the three elements of the fire triangle: oxygen, fuel, and heat. From there, Pumbaa explains the hazards of playing with matches and inhaling smoke, as well as the importance of smoke alarms, sprinklers, fire extinguishers, and creating fire escape plans. Then the two friends use their Safety Smart® checklist to review and practice all of their safety lessons, and conclude with a fun song about how to stay safe in the event of a fire.



PRE-VIEWING QUESTIONS:

1. What do you know about fire safety?
2. What is fire?
3. What makes fire?
4. What is a smoke alarm?

POST-VIEWING QUESTIONS:

1. What are the three things in the fire triangle?
2. What happens if you remove one of those things?
3. What should you do if you find matches?
4. What should you do if you hear a smoke alarm?
5. What should you do if there's a fire?
6. Why is it important to get down and get out if there's a fire?

SUGGESTED CLASSROOM ACTIVITIES

Timon and Pumbaa's Fire Safety Tips (pg. 11)

Have students use copies of the worksheet provided to complete each sentence with a word they learned in the program.

The **answers** to this review are located on page 26.

Fire Triangle (pgs. 12-13)

Grades K-1: Distribute the worksheet provided and have students cut out the three labels at the bottom. Then have students cut out the fire triangle and the three tabs as one unit. Ask them to hold up the label for heat. Ask what kind of heat sources they know (such as stoves, ovens, or fireplaces). Have students glue the heat label to one side of the triangle.

Ask students to hold up the label for fuel. Ask what kind of fuel it is (wood) and if they know other kinds of fuel (such as paper, gasoline, or charcoal). Have students glue the fuel label to the second side of the triangle.

Ask students to hold up the label for oxygen and ask what oxygen is (it's what we breathe; it's in the air around us). Have students glue it to the third side.

Explain that when these three things come together and there's a spark, a fire will start. Explain that if you take one of these things away (such as taking heat away by pouring water on the fire), the fire will go out. If you take away the fuel (such as wood), the fire will also go out. And by removing the oxygen (by covering up a fire, for example), the fire will also go out. Demonstrate each of these unique concepts by folding down each tab of the fire triangle.

Grades 2-4: Divide students into teams of three and give each team a copy of the worksheet provided. Have teams cut out the fire triangle and the three tabs as one unit. Then have them label the fire triangle with the three things that fire needs. Hints are available if students need help identifying oxygen, heat, and fuel as the three parts of the fire triangle. Have one team pretend they are the three parts of the fire triangle and act out what happens when these three things combine and there's a spark or other source of ignition (make sure students understand that these are the conditions needed for a fire to start). Ask students what they think would happen if you took one of these things away (the fire will go out). Ask which part of the fire triangle would be taken away if you put water on a fire (water would take the heat away). Have students bend back the heat tab to illustrate taking away heat. You might pretend to be water and put out the fire. Ask which part of the fire triangle would be taken away if you covered it (a lid on a pan would take the oxygen away). Have students bend back the oxygen tab to illustrate taking away oxygen. Ask which part of the fire triangle would be taken away if you removed the wood from a campfire (removing the wood would take away the fuel). Have students bend back the fuel tab to illustrate taking away fuel.

Timon and Pumbaa's Fire Safety Board Game (pg. 14)

Make copies of the game board and laminate them, if desired. Have students play the game in pairs. Each pair will need a copy of the game board, two game pieces (such as math manipulatives), and a number cube. Directions for playing are on the game board.

Is It Safety Smart®? (pg. 15)

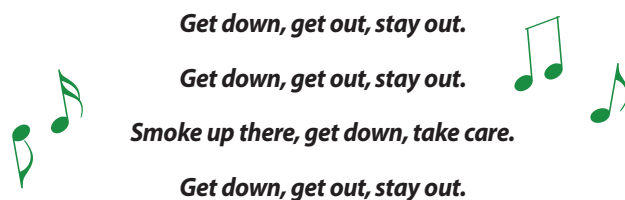
This is a quick activity to find out how much students remember from the DVD. On this activity sheet, some people are making good choices; others are not. Give out the sheets and ask students to identify who is demonstrating safe behavior and who is not by circling "Yes" or "No." There are spaces for older students to write an explanation about what is happening in each picture, and the colorful illustrations can serve as jumping off points to encourage more in-depth discussion. Invite students to give specific examples of times they have witnessed the behaviors (or similar behaviors) shown in each picture.

The **answers** to this review are located on page 27.

Get Down and Get Out

Ask students what "Get Down and Get Out" means. Make sure they understand that smoke from a fire is poison*, and that smoke is lighter than air and fills a room from the top down. If a fire starts, they need to get down to the floor where the air is clear.

Have students practice crawling on hands and knees to exit the room, while they sing the ditty Timon and Pumbaa sang in the program:



Ask students what the difference is between "Get Down and Get Out" and "Stop, Drop, and Roll". Make sure they understand that you "Get Down and Get Out" to escape from a burning building, but you "Stop, Drop, and Roll" to put out a fire that is on you.

**You might explain to older students why smoke is poison. A simple explanation is that smoke produces a poisonous gas called carbon monoxide. You can explain that carbon monoxide has no color and no odor, so you can't see it, smell it, or taste it, and that makes it especially important to have carbon monoxide alarms in every home. Ask students how they think carbon monoxide alarms can keep people safe. Make sure they understand that just as smoke alarms make a loud noise when smoke is in a room, carbon monoxide alarms make a loud noise when carbon monoxide is in a room.*

Fire! (pg. 16)

Have students use copies of the worksheet provided to identify and write emergency numbers for different countries around the world. After students complete the worksheet, have them compare the emergency numbers in the countries highlighted on the map. Which countries have the same emergency numbers? Lead a discussion about the importance of calling 9-1-1 only in the case of an emergency—never as a joke.

Grade 4: You might extend this activity to introduce words for fire in different languages around the world. Explain that just like there are different emergency numbers in different countries, there are also different words for fire in different languages. For example, the Spanish word for fire is “fuego.” Here are words for fire in several countries on the map:

- Argentina (Spanish): **fuego**
- Germany (German): **Feuer**
- Brazil (Portuguese): **fogo**
- Sweden (Swedish): **eld**
- Denmark (Danish): **ild**

The **answers** to this review are located on page 28.

Timon and Pumbaa's Safety Smart® Take-Home Checklist (pg. 17)

Distribute copies of **Timon and Pumbaa's Safety Smart® Checklist** for students to fill out. Explain that they can turn in their completed checklists to receive the **Safety Smart® Certificate** located on page 18.

Fire Safety Take-Home Activity (pg. 19)

Make copies of the worksheet and share them with your students. Encourage them to complete the worksheets at home and then bring them back to school to review as a group.

Home Fire Escape Plan Take-Home Activity (pg. 20)

Make copies of the worksheet and share them with your students. Encourage them to complete the worksheets at home and to keep the plan in the kitchen so they always know where it is.

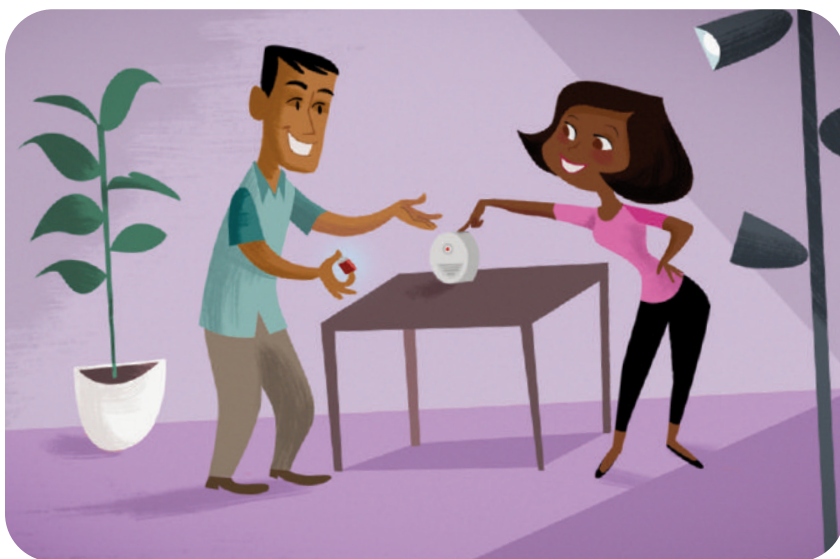
Save the Date Take-Home Activity (pg. 21)

Make copies of the worksheet and share them with your students. Encourage them to complete the worksheets at home.

Fire Safety Word Search (pg. 22)

Make copies of the worksheet and share them with your students. Have the students find and circle all of the safety words.

The **answers** to this review are located on page 29.



Fire Safety Coloring Page (pg. 23)

Make copies of the worksheet and share them with your students. After the students finish their coloring pages, encourage them to flip the worksheets over and draw their own illustrations of someone being Safety Smart® about fire!

Maze Craze (pg. 24)

Make copies of the worksheet and share them with your students. *Optional:* Group the class into pairs and have students work together to complete the maze. Have one student use directional language (e.g., "go left," "go right," "go up," "go down," etc.) while the other student uses a pen or pencil to work through the maze.

The **answers** to this review are located on page **30**.

Character Karaoke! (pg. 25)

Listen to Timon and Pumbaa's Safety Smart® About Fire song on the DVD and hand out the lyric sheet. Have students sing along with Timon and Pumbaa. As they get more comfortable with the words, try out the karaoke track. You may wish to divide students into groups and encourage dance steps or miming along with the lyrics. You may even have a class "conga line" as everyone joins in!

Answer Pages (pgs. 26-30)

RESOURCES

Books

Brown, M. **Arthur's Fire Drill**. Random House, 2000.
Grades K-4. Arthur helps his sister prepare for the school fire drill.

Cuyler, M. **Stop, Drop, and Roll**. Simon and Schuster, 2001.
Grades K-2. During Fire Safety Week, Jessica demonstrates the technique of how to stop, drop, and roll.

Pendziwol, J. **No Dragons for Tea: Fire Safety for Kids (and Dragons)**. Kids Can Press, 2008.
Grades K-4. After inviting a dragon home for tea, a young girl must teach everyone about fire safety.

Internet

UL Safety Smart®

<http://ulsafetysmart.com>

UL developed the Safety Smart® educational program to raise children's awareness and understanding of safety. The website provides free K-8 classroom and take-home activities to download or print, as well as links to global safety information, games, online activities, and safety news.

UL Fire Safety Smart® Hidden Danger Game

<http://www.ulsafetysmart.com/game/show/hiddendangers/kids>

UL developed the Hidden Danger Game to help students understand and practice safe behaviors.

U.S. Fire Administration

<http://www.usfa.fema.gov/prevention/outreach/children.html>

The USFA reviews and collects resources and activities that can be used to help keep students safe in the event of a fire.

Wildfire Prevention

<http://www.smokeybear.com/>

Provides games and exercises to teach students about wildfire facts and campfire safety.

Home Fire Sprinkler Coalition
<http://www.sprinklersmarts.org>

An interactive site for educators and parents to help create awareness about fire safety.

National Fire Protection Association
<http://nfpa.org>

Established in 1896, the NFPA's mission is to reduce the worldwide burden of fire and other hazards.

The website links are included for reference or informational purposes only. The content, views, and opinions set forth on those sites are those of the website providers, and do not represent the views and opinions of Disney Educational Productions, Inc., The Walt Disney Company, or any of their respective affiliates and employees.

SUGGESTED QUICK-START GUIDE

The classroom activities in this Educator's Guide are designed to reinforce and extend the learning found in the program. Beyond the fire safety objectives of making a home fire escape plan, getting down, getting out, and staying out, and not playing with matches or lighters, many activities incorporate other curriculum areas. The list of activities on pages 4-5 provides a directory of all the activities in the guide, the subject areas addressed, and the correlated academic standards. Depending on how much time you are able to devote, you may wish to do all—or only a few—of the activities.

If you have one class period...

- Do activities #1, **Timon and Pumbaa's Fire Safety Tips**, and #4, **Is It Safety Smart®?**
- Assign #8, **Fire Safety**, as homework

If you have two class periods...

- Add #3, **Timon and Pumbaa's Fire Safety Board Game**, and #6, **Fire!**

If you would like to integrate the fire safety messages into other subject areas...

- Use #12, **Fire Safety Coloring Page**, and #14, **Sing-Along with Timon and Pumbaa**





Name: _____

TIMON AND PUMBAA'S FIRE SAFETY TIPS

Timon and Pumbaa learned a lot about fire safety. Fill in the blanks using the words in the box. Use each word only once.

alarm

down

knees

matches

water

plan



1. Check the batteries in your smoke _____ weekly.
2. If you see smoke, get _____ and get out.
3. Everyone can make a home fire escape _____.
4. _____ can remove heat from a fire.
5. If you see smoke, crawl on your hands and _____ to escape the fire.
6. Never play with _____.

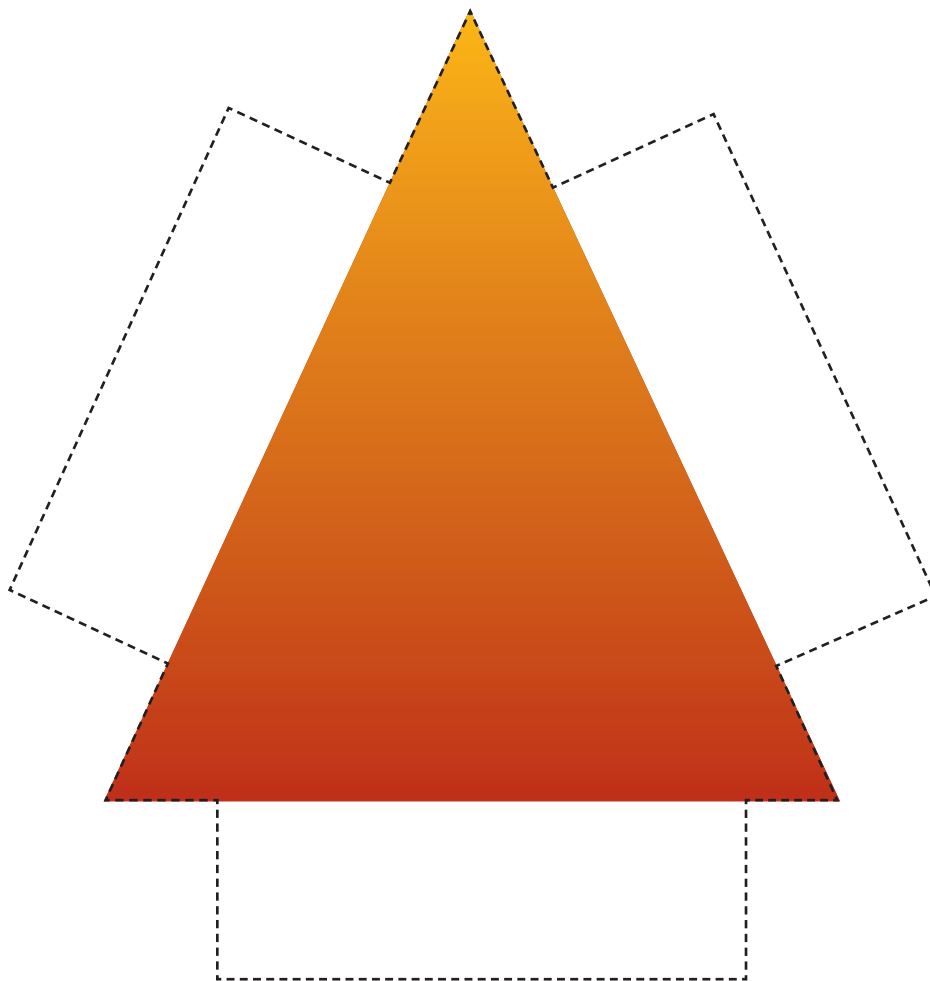


with Timon and Pumbaa:
SAFETY SMART
About Fire!

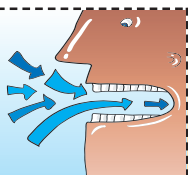
Name: _____

FIRE TRIANGLE (GRADES K-1)

The fire triangle shows the three things that make fire: oxygen, heat, and fuel. When these three things come together and there is a spark or other ignition source, a fire will start. Cut out the labels at the bottom of the page and glue them to each side of the fire triangle. Bend the oxygen, heat, and fuel away from the triangle to show how each of these three things is a different part of a fire.



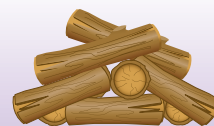
OXYGEN



HEAT



FUEL





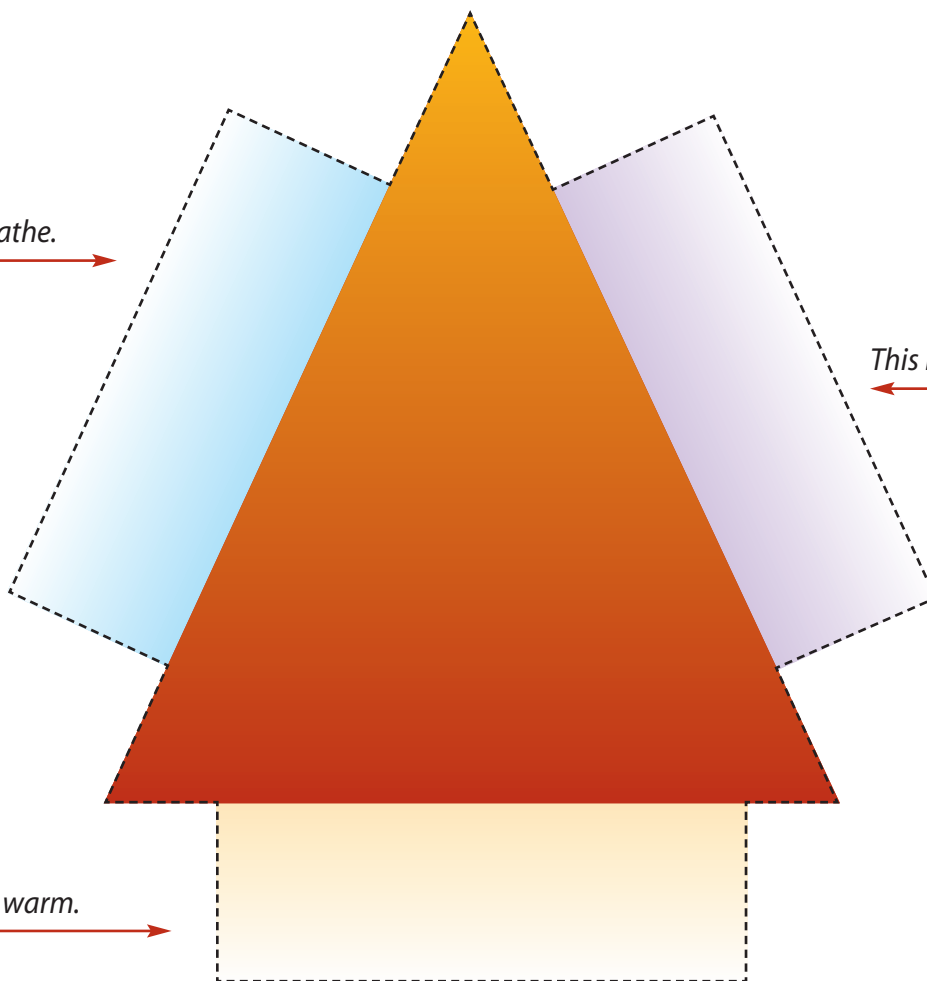
Name: _____

FIRE TRIANGLE (GRADES 2-4)

The fire triangle shows the three things that make fire. When these three things come together, and there is a spark or other ignition source, a fire will start. Work with your team to label each side of the fire triangle. If you need help, use the hints near each box. Bend back each of the boxes to illustrate how removal of any of these things controls the fire.

Hint:

This is what you breathe.



Hint:

This is anything that burns.

Hint:

This makes you warm.



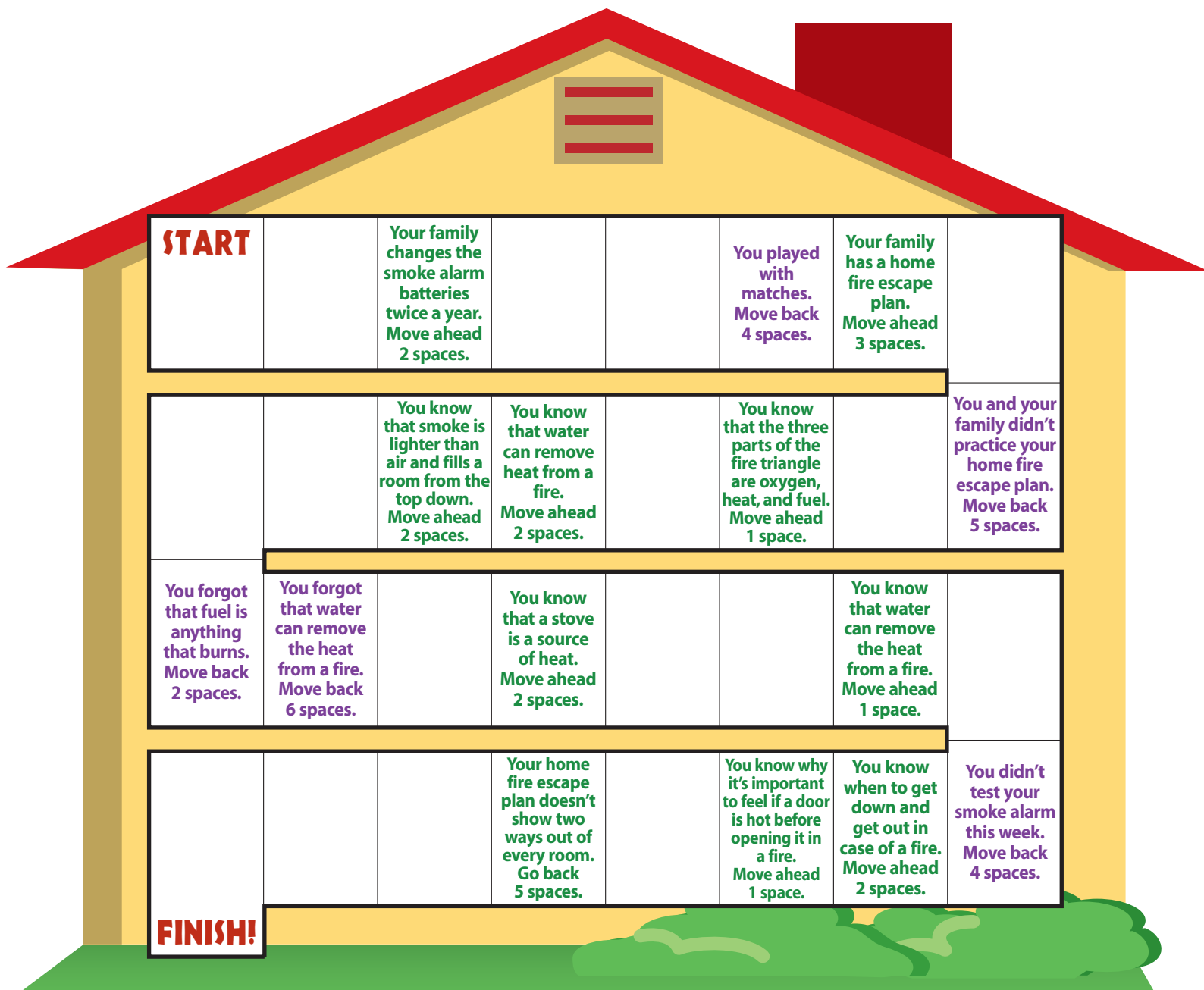
with Timon and Pumbaa:
SAFETY SMART
About Fire!

Name: _____

TIMON AND PUMBAA'S FIRE SAFETY BOARD GAME

How to Play

1. Place your game pieces on the word START.
2. Take turns rolling the number cube. Move your game piece the number of spaces shown on the cube.
3. If you land on a space with a fire safety message, do what the message says.
4. The game is over when both players get to the outdoor meeting place.

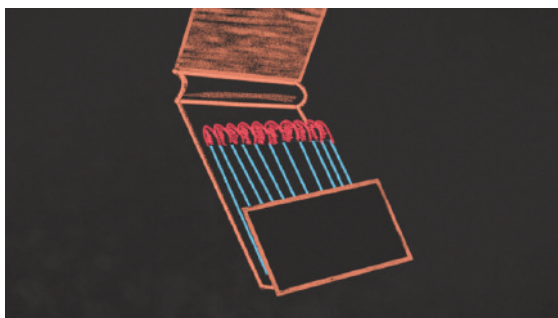




Name: _____

IS IT SAFETY SMART®?

Can you spot fire safety? What is happening in each picture? Circle "Yes" if the picture is Safety Smart®, and circle "No" if the picture is not Safety Smart®. Then use the lines to write a sentence about what is happening in each picture.



Safety Smart®? YES ☒ NO



Safety Smart®? YES ☐ NO ☐



Safety Smart®? YES ☐ NO ☐



Safety Smart®? YES ☐ NO ☐



Safety Smart®? YES ☐ NO ☐



Safety Smart®? YES ☐ NO ☐



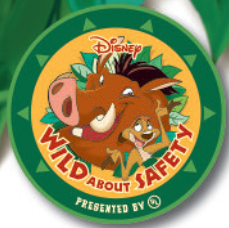
Name: _____

FIRE!

In the United States, the fire emergency number is **9-1-1**. Use the map to help you find out the emergency numbers in other countries. Write each country's emergency number in the table below.

COUNTRY	EMERGENCY NUMBER
Argentina	
Brazil	
Canada	
Denmark	
Germany	
Japan	
Middle East	
Netherlands	
New Zealand	
Singapore	
Sweden	
United States	
Vietnam	





with Timon and Pumbaa:
SAFETY SMART®
About Fire!

Name: _____

TAKE-HOME ACTIVITY

TIMON AND PUMBAA'S SAFETY SMART® CHECKLIST

What have you learned about being Safety Smart® about fire? Check off what you will do at home. Complete this checklist to earn your certificate!

Do I make sure that I...?	YES
Have my family help me make a home fire escape plan?	
Know two ways out of every room in my home?	
Hang my home fire escape plan where my family can see it?	
Practice my home fire escape plan?	
Ask my family to change the smoke alarm batteries twice a year?	
Know when, how, and why it is important to feel if a door is hot?	
Know that smoke is poison?	
Know that smoke fills a room from the top down?	
Know when I need to get down and get out in case of a fire?	
Know that fire needs oxygen, fuel, and heat?	
Know how to call 9-1-1 in case of an emergency?	
Do not play with matches or lighters?	

Disney's
WILD ABOUT SAFETY®

TIMON AND PUMBAA



SAFETY SMART®

CERTIFICATE OF COMPLETION

Awarded To:

Safety Smart® About Fire!

DATE: _____



Name: _____

TAKE-HOME ACTIVITY:

FIRE SAFETY

Dear Family: Your child is learning that what we say can be written down. Read the directions on this page with your child and do the activity together.

Directions

1. Draw a picture to show something you learned about fire safety.
2. Describe what you learned and write it down together.
3. Read your words together.

What I Learned: _____



THE _____ FAMILY'S HOME FIRE ESCAPE PLAN

A full page of blank graph paper with a uniform grid of small squares. The grid consists of 20 columns and 20 rows, creating a total of 400 small square units. The lines are thin and black, set against a white background. There are no margins or additional markings on the page.

20



Name: _____

TAKE-HOME ACTIVITY:

SAVE THE DATE

Dear Family: Batteries in smoke alarms should be changed twice a year. Read the directions on this page with your child and do the activity together.

Directions

1. Pick two days during the year to change your smoke alarm batteries. You might select days that have special significance to your family, such as birthdays or holidays.
2. Write the dates below, cut out the box, and hang it where everyone can see it as a reminder to change your smoke alarm batteries twice a year.

CHANGE SMOKE ALARM BATTERIES

MONTH

DAY

Test Smoke Alarms Every Week



Name: _____

FIRE SAFETY WORDS

Find and circle all the fire safety words.

F	I	R	E	D	R	I	L	L	T	R	I
S	N	G	X	G	E	B	O	U	B	L	M
M	E	E	T	I	N	G	P	L	A	C	E
O	T	R	I	A	B	G	L	E	T	P	E
K	P	D	N	B	A	T	T	E	T	L	T
E	L	O	G	E	T	O	U	T	E	A	I
A	A	W	U	B	T	P	L	R	R	N	L
L	T	N	I	A	E	L	A	I	Y	P	G
A	T	R	S	T	G	E	T	D	O	W	N
R	B	A	H	T	Y	P	L	A	Y	B	A
M	G	E	E	O	U	T	A	N	T	R	I
P	L	T	R	I	A	N	G	L	E	B	A

BATTERY

GET DOWN

PLAN

EXTINGUISHER

GET OUT

SMOKE ALARM

FIRE DRILL

MEETING PLACE

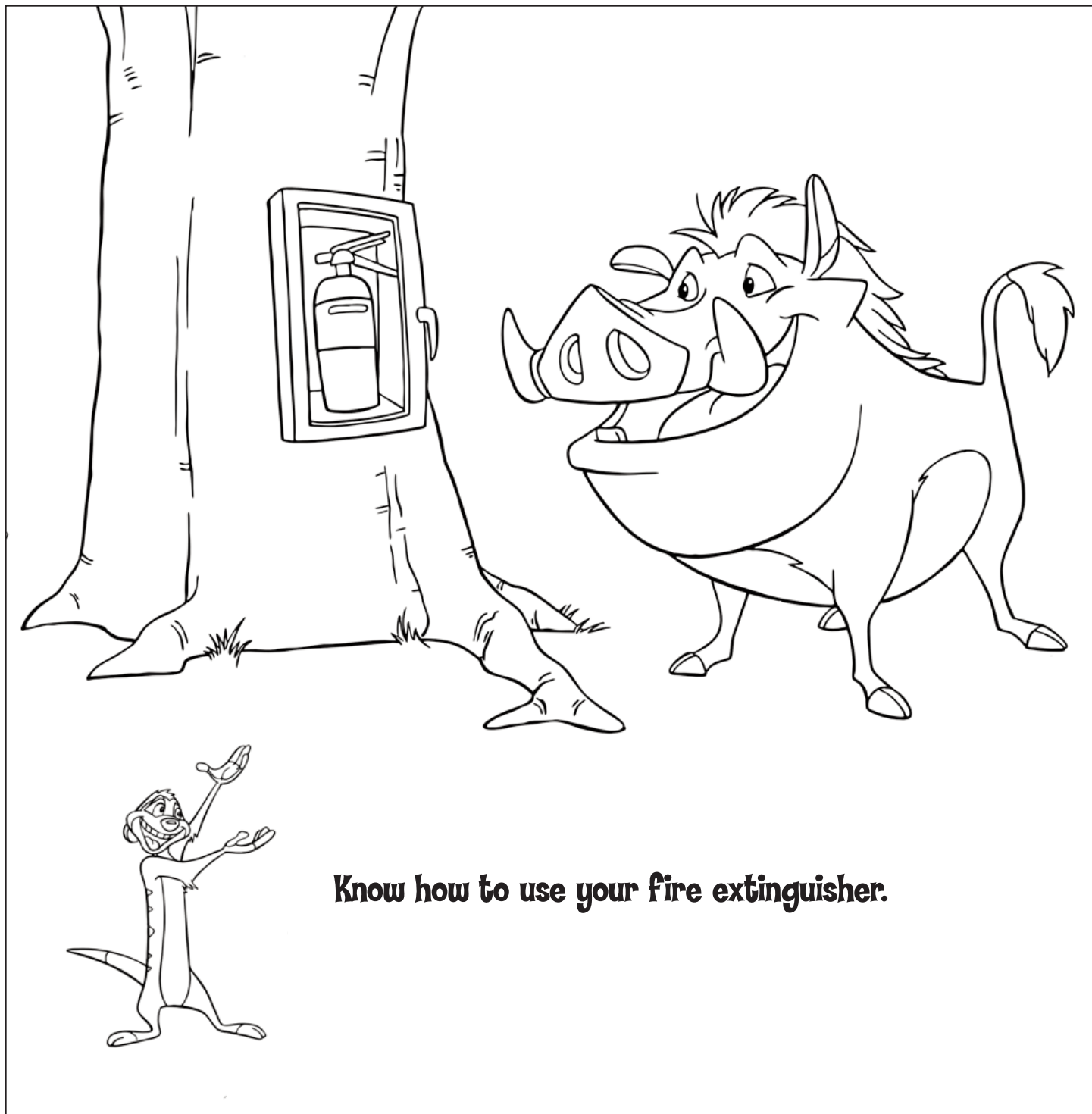
TRIANGLE



with Timon and Pumbaa:
SAFETY SMART
About Fire!

Name: _____

FIRE SAFETY COLORING PAGE



Know how to use your fire extinguisher.



with Timon and Pumbaa:
SAFETY SMART
About Fire!

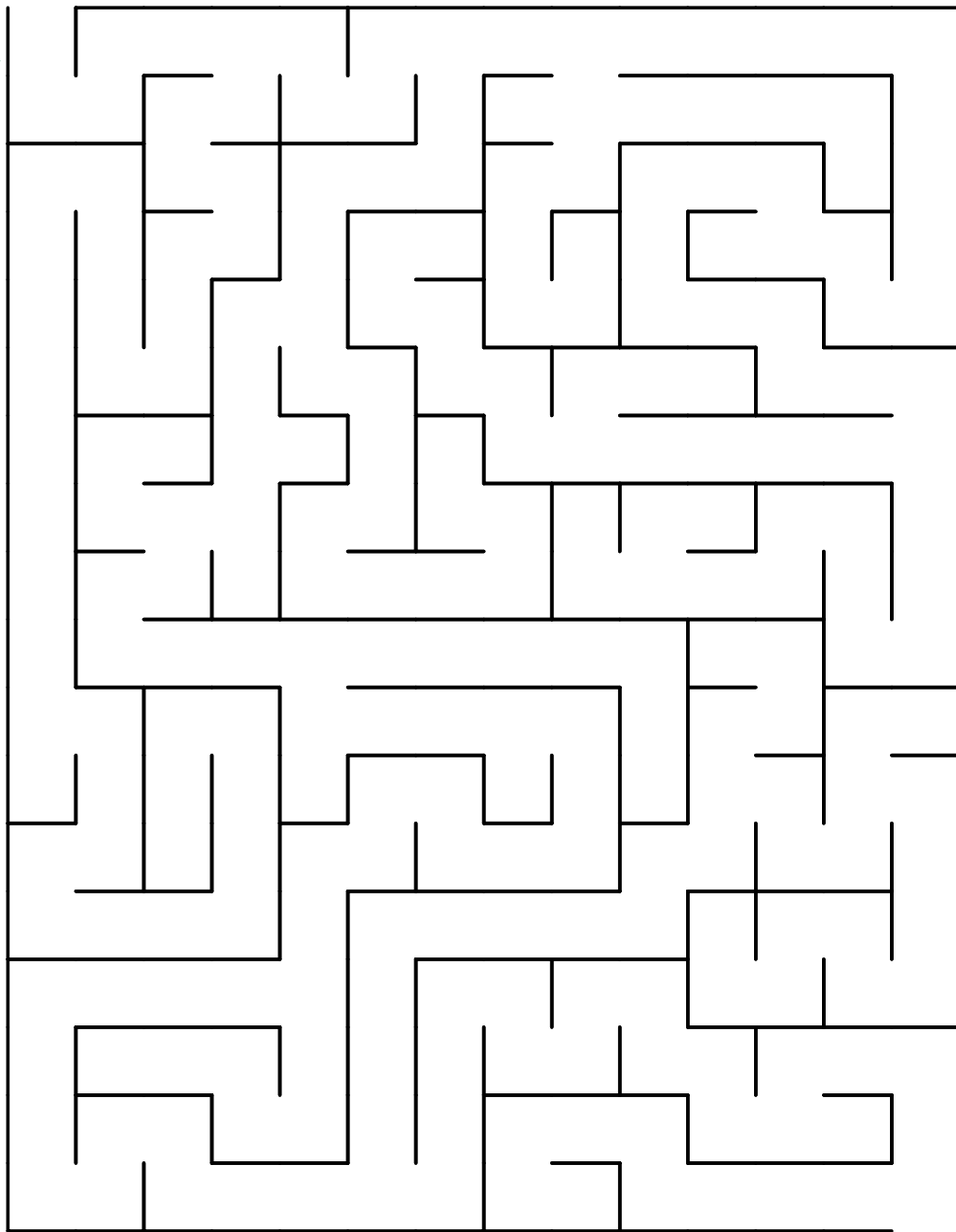
Name: _____

MAZE CRAZE

Help Timon and Pumbaa get to their family meeting place!



START



FINISH!





with Timon and Pumbaa:
SAFETY SMART
About Fire!

SING-ALONG WITH TIMON AND PUMBAA

FIRE SAFETY, FIRE SAFETY! SHOW THE WORLD WHAT SMARTS YOU'VE GOT.
FIRE SAFETY, FIRE SAFETY! I'M TELLING YOU THE TOPIC IS HOT, HOT, HOT! YEAH!

FIRE SAFETY, FIRE SAFETY! LET'S REVIEW THE THINGS WE KNOW.
FIRE SAFETY, FIRE SAFETY! ON YOUR MARK, GET READY, GET SET, LET'S GO!

WHEN YOU FACE THAT COMBINATION OF OXYGEN, HEAT, AND FUEL,
USE YOUR SAFETY SMARTS MY FRIEND AND FOLLOW EACH AND EVERY RULE. THAT'S
COOL! YEAH!

FIRE SAFETY, FIRE SAFETY! LET'S REVIEW THE THINGS WE'VE LEARNED!
FIRE SAFETY, FIRE SAFETY! KNOW YOUR FIRE SAFETY AND YOU WON'T GET BURNED.

A FIRE NEEDS A SPARK TO START A FLAME, SO NEVER PLAY WITH MATCHES -
THEY'RE NOT A GAME!

GOT A FIRE EXTINGUISHER? YES-SIR-REE.
HOW ABOUT A SMOKE ALARM OR TWO OR THREE?

SMOKE FILLS UP A ROOM? A PLAN WILL SHOW THE WAY OUT.
THEN GET DOWN, GET OUT, AND STAY OUT.

WHEN YOU'RE SAFE OUTSIDE, CALL 9-1-1.
ONE MORE CHORUS AND THEN WE'RE DONE. YEAH!

FIRE SAFETY, FIRE SAFETY! OH WHAT SAFETY SMARTS WE'VE GOT!
FIRE SAFETY, FIRE SAFETY! I'M TELLING YOU THE TOPIC IS HOT, HOT,
HOT! YOW!

FIRE SAFETY, FIRE SAFETY! LOOK HOW SAFETY SMART WE'VE TURNED!
FIRE SAFETY, FIRE SAFETY! KNOW YOUR FIRE SAFETY AND YOU WON'T
GET BURNED!

KNOW YOUR FIRE SAFETY AND YOU WON'T GET BURNED!
KNOW YOUR FIRE SAFETY AND YOU WON'T GET BURNED!

NOW THAT'S WHAT I CALL SAFETY SMART! YEAH!





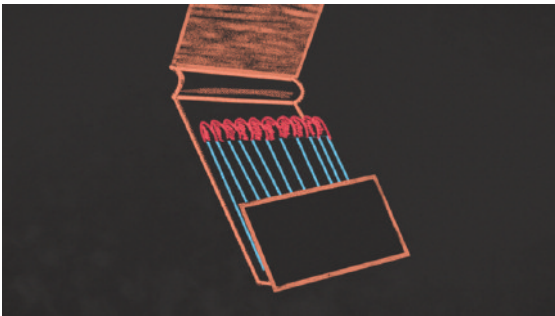
TIMON AND PUMBAA'S FIRE SAFETY TIPS ANSWER KEY

alarm	down	knees
matches	water	plan

1. Check the batteries in your smoke _____ alarm _____ weekly.
2. If you see smoke, get _____ down _____ and get out.
3. Everyone can make a home fire escape _____ plan _____.
4. _____ Water _____ can remove heat from a fire.
5. If you see smoke, crawl on your hands and _____ knees _____ to escape the fire.
6. Never play with _____ matches _____.



IS IT SAFETY SMART®? ANSWER KEY



Safety Smart®? YES ☒ NO

It is not safe to play with matches.



Safety Smart®? YES ☒ NO

The fire alarm needs new batteries.



Safety Smart®? ☒ YES ☐ NO

He is changing the battery in the smoke alarm.



Safety Smart®? YES ☒ NO

Do not stop to pick up belongings during a fire.



Safety Smart®? ☒ YES ☐ NO

Get down, get out, stay out!



Safety Smart®? ☒ YES ☐ NO

Create an escape plan.



with Timon and Pumbaa:
SAFETY SMART
About Fire!

FIRE! **ANSWER KEY**

COUNTRY	EMERGENCY NUMBER
Argentina	100
Brazil	193
Canada	911
Denmark	112
Germany	112
Japan	119
Middle East	999
Netherlands	112
New Zealand	111
Singapore	995
Sweden	112
United States	911
Vietnam	114



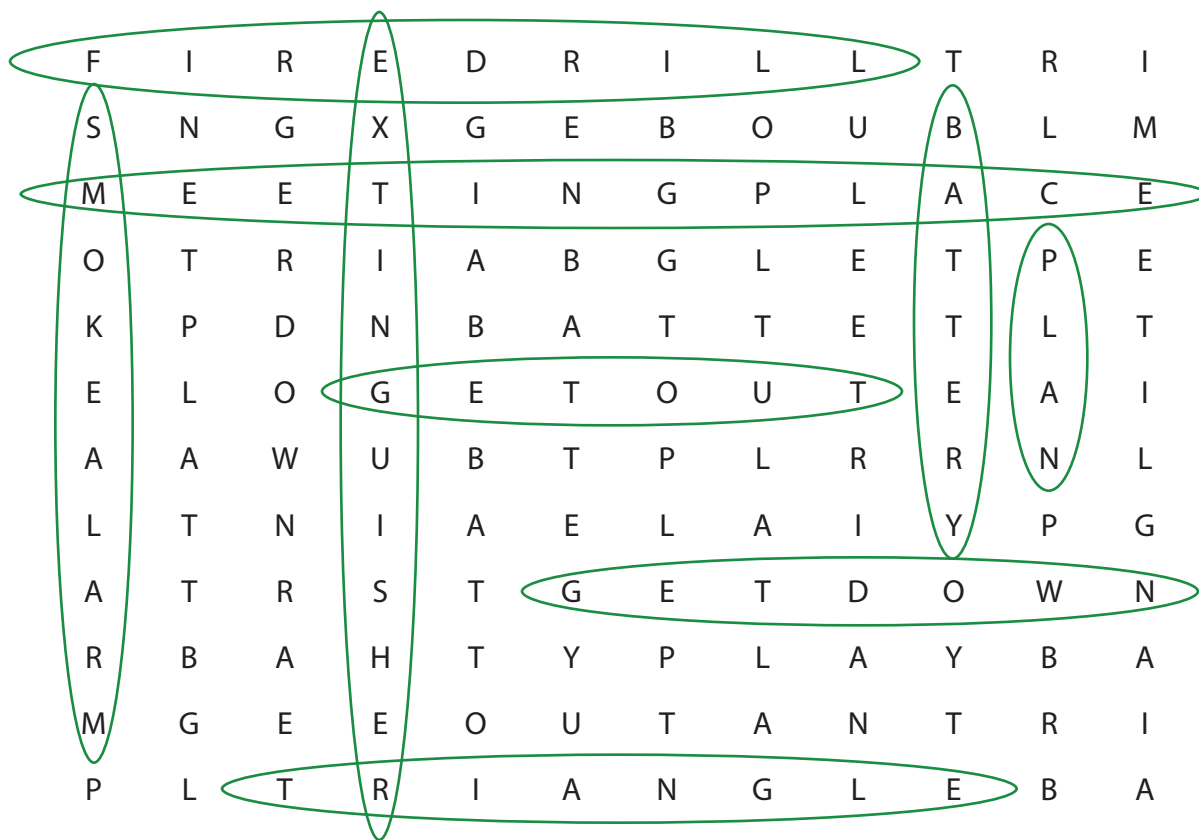


with Timon and Pumbaa:
SAFETY SMART
About Fire!

Name: _____

FIRE SAFETY WORD SEARCH

ANSWER KEY



BATTERY

GET DOWN

PLAN

EXTINGUISHER

GET OUT

SMOKE ALARM

FIRE DRILL

MEETING PLACE

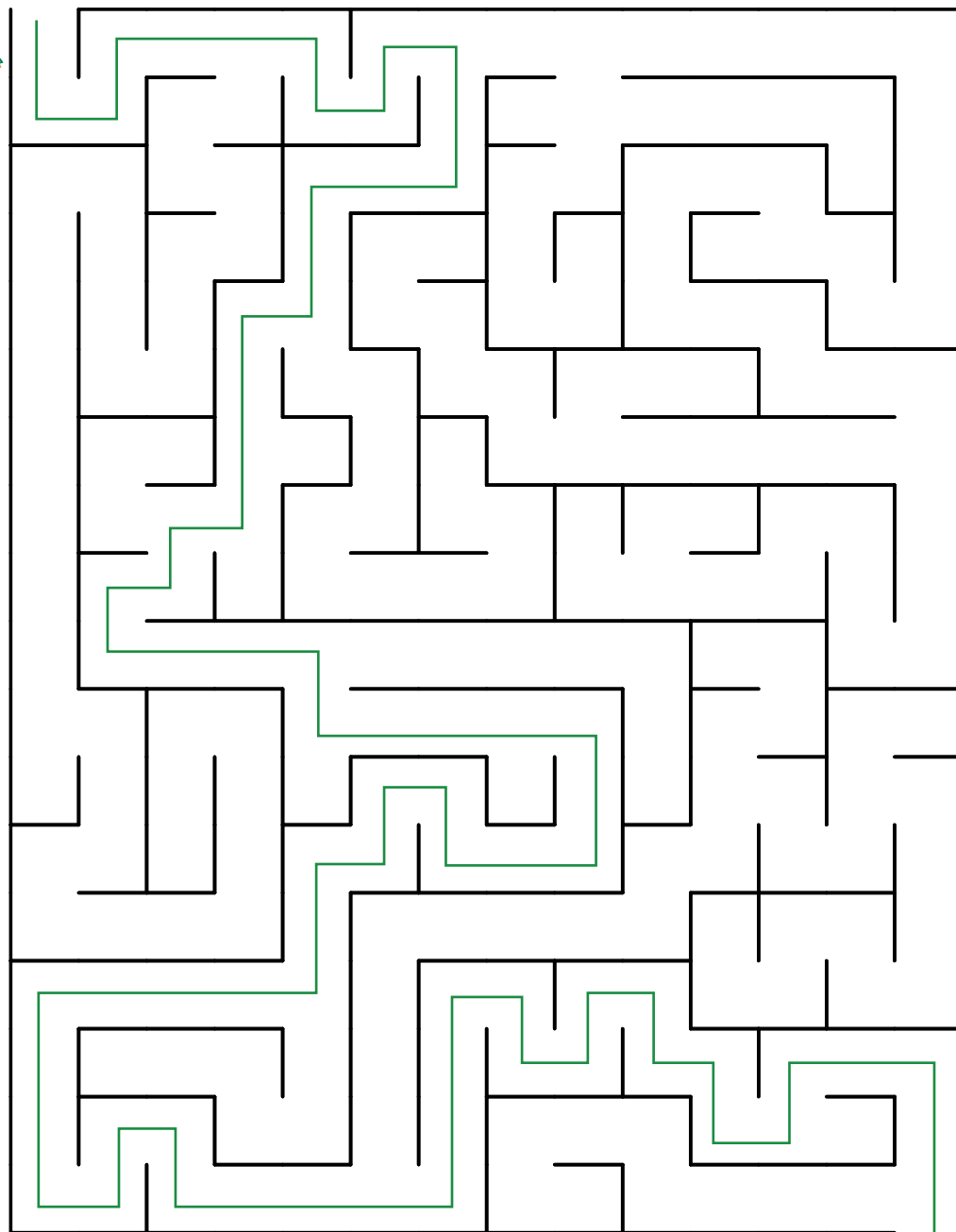
TRIANGLE



MAZE CRAZE ANSWER KEY



START



FINISH!

